

### Thought of the Day:

"Life has no remote control – get up and change it by yourself"

Author: Unknown

#### **AGENDA**

Sacramento Employment and Training Agency
HEAD START PARENT ADVISORY COMMITTEE
Regular Meeting

<u>Tuesday</u> March 18, 2025 10:00 a.m. 925 Del Paso Boulevard, Suite 100, Board Room, Sacramento, CA 95815

#### **PUBLIC COMMENT PROCEDURES**

In response to AB 2449, the Sacramento Employment and Training Agency (SETA) Head Start Parent Advisory Committee is conducting this meeting utilizing a hybrid approach, permitting members of the public to participate in person or via Zoom. Public comments will be accepted until the adjournment of the meeting, distributed to the members of the Committee and included in the record.

In the event of disruption that prevents broadcasting of the meeting to members of the public using the call-in or internet-based service options, or in the event of a disruption which prevents members of the public from offering public comments, the Committee shall take no further action on items appearing on the meeting agenda until public access to the meeting is restored.

#### **In-Person Public Comment**

Members of the public are encouraged to participate in the meeting by completing a speaker card or submitting written comments by email to SETA's Clerk of the Boards, <a href="mailto:Anzhelika.Simonenkova@seta.net">Anzhelika.Simonenkova@seta.net</a>. Any member of the public who wishes to speak directly to the Committee regarding any item on the agenda may contact Anzhelika Simonenkova at (916) 263-3753, or <a href="mailto:Anzhelika.Simonenkova@seta.net">Anzhelika.Simonenkova@seta.net</a>. Please include in your request the item(s) on which you would like to participate.

#### **Zoom Public Comment**

Members of the public may participate in the meeting via Zoom by clicking the Zoom link, or listening to the meeting on one tap mobile +16699006833, 84101318166# US (San Jose).

Meeting ID: 841 0131 8166 Passcode: 513201

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During the meeting any questions or comments may be submitted via the chat features on Zoom.

#### Accommodations

Request for Assisted Listening Devices or other considerations should be made through the Clerk's office at (916) 263-3753. Closed captioning will be available.

This meeting is digitally recorded and available to members of the public upon request.

This document and other Committee meeting information may be accessed through the Internet by visiting the SETA webpage: www.seta.net/board/board-agendas.

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County of Sacramento

**Vacant** 

PUBLIC REPRESENTATIVE

Mai Vang COUNCILMEMBER City of Sacramento

Anita Maldonado, Ph. D.

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✓ Lisa Carr – Family Engagement, Home Base, and ERSEA Services
 ✓ Megan Lamb – School Readiness, Special Education, and Mental Health

✓ Vacant – Health, Oral Health, Nutrition, Food Services, Quality Assurances

D. Head Start Managers

Services

and On-going Monitoring

**DISTRIBUTION DATE:** Tuesday, March 11, 2025

Parent Advisory Committee meeting hosted by: Aterious Cuffee (Chair), Lizeth Ortiz (Vice Chair), Naomi Watson (Treasurer), Omar Smith (Parliamentarian)

#### **ROLL CALL**

The Parent Advisory Committee Secretary will call the roll for the following members:

Vacant, 16th Avenue Head Start
Naomi Watson, Treasurer, Alder Grove Early Learning Center
Vacant, Alder Grove I/T Head Start
Vacant, Bannon Creek Head Start
Vacant, Bret Harte Head Start
Vacant, Bright Beginnings Head Start
Vacant, Capital City Head Start
Lizeth Ortiz, CP Huntington Head Start
Vacant, Crossroad Gardens Head Start
Vacant, Dudley Head Start
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Vacant, Early Head Start (Home Base)
Vacant, Elkhorn Head Start
Yaneika James, Florin Grammar Head Start
Vacant, Franklin Head Start
Vacant, Freedom Park Head Start
Vacant, Freeport Head Start
Vacant, Fruitridge Head Start
Vacant, Galt Head Start
Vacant, Grizzly Hollow
Vacant, Hillsdale Head Start
Vacant, Hiram Johnson Head Start
Vacant, Hopkins Park Head Start
Vacant, Illa Collin Head Start
Vacant, Job Corps Head Start
Vacant, Kennedy Estates Head Start
Vacant, LaVerne Stewart Head Start
Vacant, Marina Vista Early Learning Center
Vacant, Mather Head Start
Vacant, Nedra Court Head Start
Vacant, Norma Johnson Early Learning Center
Vacant, North Avenue Head Start
Vacant, Northview Head Start
Javana Abrussezze, Northview Early Head Start
Vacant, Parker Head Start
Vacant, Phoenix Park Head Start
Rebekah Chester, Pre-School (Home Base)
Vacant, Pre-School (Home Base)
Vacant, River Oak Center for Children
Vacant, Sacramento County Office of Education
Masahi Jacobi, Sharon Neese Early Learning Center
Vacant, Solid Foundation Head Start
Vacant, Strizek Park Head Start
Cynthia Reynoso, Walnut Grove Head Start
Le Andra Jones-Villalta, Past Parent Representative
Aterious Cuffee, Chair, Past Parent Representative
Wanda Thomas-Johnson, Grandparent Representative
Dennesha Calhoun, Foster Parent Representative
Omar Smith, Parliamentarian, Parent Ambassador Representative
Debra Gipson, Parent Ambassador Representative
Akenese (Agnes) Luluga, Community Agency Representative

#### **ROLL CALL**

(Continued)

#### Program Year 2023-2024 - New Representatives to be seated

☐ Brecia Garcia, Norma Johnson Head Start						
Applications Received: None						
Vacant, 16 <sup>th</sup> Avenue Head Start	Vacant, Kennedy Estates Head Start					
Vacant, Alder Grove I/T Head Start	Vacant, LaVerne Stewart Head Start					
Vacant, Bannon Creek Head Start	Vacant, Marina Vista Head Start					
Vacant, Bret Harte Creek Head Start	Vacant, Mather Head Start					
Vacant, Bright Beginnings Head Start	Vacant, Nedra Court Head Start					
Vacant, Capital City Head Start	Vacant, Norma Johnson Head Start					
Vacant, Crossroad Gardens Head Start	Vacant, North Avenue Head Start					
Vacant, Dudley Gardens Head Start	Vacant, Northview Head Start					
Vacant, Early Head Start (Home Base) (2)	Vacant, Parker Head Start					
Vacant, Elkhorn Head Start	Vacant, Phoenix Park Head Start					
Vacant, Franklin Head Start	Vacant, Pre-school (Home Base)					
Vacant, Freedom Park Head Start	Vacant, River Oak Center for Children					
Vacant, Freeport Head Start	Vacant, SCOE					
Vacant, Fruitridge Head Start	Vacant, Solid Foundation					
Vacant, Galt Head Start	Vacant, Strizek Park Head Start					
Vacant, Grizzly Hollow Head Start	Vacant, Outgoing Chair					
Vacant, Hillsdale Head Start						
Vacant, Hiram Johnson Head Start						
Vacant, Hopkins Park Head Start						
Vacant, Illa Collin Head Start						
Vacant, Job Corps Head Start						

### PAC MEETING ATTENDANCE PROGRAM YEAR 2024-2025

#### The PAC was seated on November 19, 2024, January 21, February 18, 2025.

COMMITTEE MEMBER	CENTER	11/19	12/17	1/21	2/18	3/18	4/22*	5/20	6/17	7/15	8/19	9/16	10/21
Maria Ramirez S/B 3/18	16A	E		IJ	Ų								
Naomi Watson Seated 11/19	AG ELC	Х		Х	U								
Vacant Seated	AG I/T												
Vacant Seated	ВС												
Vacant Seated	ВН												
Vacant Seated	ВВ												
Vacant Seated	СС												
Lizeth Ortiz Seated 11/19	СРН	Х		Х	Х								
Brittney Irvine S/B-3/18	D	Ĥ		U	IJ								
Sparkles Holloway S/B 3/18	EHS/HB	E		U	IJ								
Vacant Seated	EL												
Vacant Seated	EL												
Yaneika James Seated 11/19	FG	Х		Х	Х								
Vacant Seated	FA												
Sherrel Williams R 2/24	FP	X		E	Ĥ	R							
Vacant Seated	FPT												
Vacant Seated	FT												
Vacant Seated	G												
Vacant Seated	GH												
Jacqueline Russell-Bibb S/B-3/18	H/EHS	E		¥	₽								
Avelicia Cruz S/B 3/18	H/PS	IJ		U	IJ								
Vacant Seated	HJ												
Vacant Seated	ні												
Vacant Seated	НР												
Vacant Seated	JC												
Vacant Seated	K												
Vacant Seated	LVS												
Nakisha Nelson S/B-3/18	MV	U		U	U								
Vacant Seated	M												
Vacant Seated	NC												

COMMITTEE MEMBER	CENTER	11/19	12/17	1/21	2/18	3/18	4/22*	5/20	6/17	7/15	8/19	9/16	10/21
Brecia Garcia S/B/S 3/18	NJ												
Janetta Paiva S/B 3/18	NA	Ĥ		Ф	¢								
Javana Abrussezze Seated 11/19	NV/EHS	Х		Х	Х								
Brenda Sevilla R 2/25	NV/PS	E		X	¥	R							
Vacant Seated	PA												
Vacant Seated	PP												
Rebekah Chester Seated 11/19	PS/HB	X		Χ	Х								
Vacant Seated Vacant	PS/HB												
Seated Smith Marchall	RO												
S/B 3/18  Masahi Jacobi	SCOE/EHS	E		H	<del>U</del>								
Seated 2/18 Vacant	SN				Х								
Seated Vacant	SF												
Seated Vacant	S												
Seated Cynthia Reynoso	SP			· · ·	· · ·								
Seated 11/19 Akenese (Agnes)	WG	Х		X	X								
Luluga Seated 1/21 Debra Gipson	CAR			X	E								
Seated 1/21 Omar Smith	CAR PAR			X	X								
Seated 11/19 Dennesha Calhoun		Х		X	X								
Seated 1/21 Le Andra Jones-Villalta	FPR			X	E								
Seated 11/19 Aterious Cuffee	PPR	X		X	X								
Seated 11/19 Wanda Thomas-Johnson	PPR	X		X	X								
Seated 11/19 Vacant	GPR	Х		Х	Е								
Seated	OGC												

Members: If you cannot attend a meeting and are going to be absent, you must:

- 1. First, call your Alternate(s) to see if they can attend in your place;
- 2. Second, call Head Start Governance and Parent Engagement Coordinator, Ms. Gaylon Ndiaye, at (916) 591-2298; and
- 3. Third, please call the PAC Chair, Ms. Aterious Cuffee, at (916) 893-9185, or the Clerk of the Boards, Ms. Anzhelika Simonenkova, at (916) 263-3753.

### PARENT ADVISORY COMMITTEE - MEETING ATTENDANCE UPDATE PROGRAM YEAR 2023-2024

(Continued)

#### **Head Start Center Abbreviations**

**16A -** 16<sup>th</sup> Avenue

**AG ELC** - Alder Grove Early Learning Center **AG I/T** - Alder Grove Infant/Toddler Center

**BC** - Bannon Creek

**BB** - Bright Beginnings

**BH** - Bret Harte

CC - Capital City

**CPH -** CP Huntington

**CR** - Crossroad Gardens

**D** - Dudley

EHS/HB - Early Head Start/Home Base

**EL** - Elkhorn

FG - Florin Grammar

FA - Franklin

**FP** - Freedom Park

**FPT -** Freeport

**FT** - Fruitridge

G - Galt

**GH** - Grizzly Hollow

**H** - Hillsdale

HI - Hiram Johnson

**HP** - Hopkins Park

JC - Job Corps

**K** - Kennedy Estates

LVS - LaVerne Stewart

MV - Marina Vista Early Learning Center

M - Mather

NC - Nedra Court

NJ - Norma Johnson

**NA -** North Avenue

**NV** - Northview

**PA** - Parker Avenue

**PP -** Phoenix Park

PS/HB - Pre-school/Home Base

RO - River Oak

**SCOE -** Sacramento County Office of

Education

SN - Sharon Neese

SF - Solid Foundation

**S** - Spinelli

SP - Strizek Park

WG - Walnut Grove

#### Representative Abbreviations:

**CAR -** Community Agency Representative

**FPR -** Foster Parent Representative

**GPR -** Grandparent Representative

**OGC** - Out Going Chair

PAR - Parent Ambassador Representative

PPR - Past Parent Representative

#### **Attendance Record and Meetings Abbreviations:**

\* - Special Meeting

\*\* - Ethics Training with Policy Council

AE - Alternate Excused

**AP -** Alternate Present

CD - Child Dropped

E - Excused

NM - No Meeting

PAC - Parent Advisory Committee

PACB - PAC Board Business

R - Resigned

RS - Reseat

S/B - Should be, or should have been

(seated)

**U** - Unexcused

X - Present

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# **CONSENT ITEM I-A** Approval of the Minutes of the February 18, 2025 Regular Meeting **RECOMMENDATION:** Approve the minutes of the February 18, 2025 meeting. BACKGROUND: This agenda item provides an opportunity for the Parent Advisory Committee to review and approve the minutes of the February 18, 2025 meeting.

VOTE

Aye: \_\_\_\_\_ Nay: \_\_\_\_ Abstain: \_\_\_\_

ACTION Moved: \_\_\_\_\_ Second: \_\_\_\_

#### MINUTES/SYNOPSIS

## Sacramento Employment and Training Agency HEAD START PARENT ADVISORY COMMITTEE Regular Meeting

<u>Tuesday</u> <u>February 18, 2025</u> <u>10:00 a.m.</u> 925 Del Paso Boulevard, Suite 100, Board Room, Sacramento, CA 95815

## CALL TO ORDER PLEDGE OF ALLEGIANCE ROLL CALL

Ms. Cuffee called the meeting to order at 10:03 a.m., read the thought of the day, and called the roll; a guorum was met.

#### Members Present:

Le Andra Jones-Villalta, Past Parent Representative

Lizeth Ortiz, CP Huntington Head Start

Yaneika James, Florin Grammar Head Start

Javana Abrussezze, Northview Early Head Start (arrived and seated at 10:08 a.m.)

Rebekah Chester, Pre-school/Home Base

Cynthia Reynoso, Walnut Grove Head Start

Omar Smith, Parent Ambassador Representative (arrived and seated at 10:10 a.m.)

Aterious Cuffee, Past Parent Representative

Debra Gipson, Parent Ambassador Representative

#### New Members to be Seated Present:

Masahi Jobabeth Jacobi, Sharon Neese Early Learning Center

#### New Members to be Seated but Absent:

Maria Ramirez, 16th Avenue Head Start (unexcused)

Brittney Irving, Sharon Neese Early Learning Center (unexcused)

Sparkles Holloway, Early Head Start/Home Base (unexcused)

Jacqueline Russell-Bibb, Hillsdale Early Head Start (unexcused)

Avelicia Cruz, Hillsdale Head Start (unexcused)

Nakisha Nelson, Marina Vista Head Start (unexcused)

Janetta Paiva, North Avenue Head Start (unexcused)

De'Janee Smith-Marshall, SCOE Early Head Start (unexcused)

#### Members Absent:

Sherrel Williams, Freedom Park Head Start (unexcused)

Akenese (Agnes) Luluga, Community Agency Representative (excused)

Brenda Sevilla, Northview Head Start (unexcused)

Dennesha Calhoun, Foster Parent Representative (excused)

Naomi Watson, Alder/Grove Early Learning Center (unexcused)

Wanda Thomas-Johnson, Grandparent Representative (excused)

#### I. **PRESENTATION:** SETA Facilities (Facilities Team)

Ms. Uda introduced the SETA Facilities team. The team members then introduced themselves and highlighted their professional backgrounds and achievements. Following this, a video tour

of the facility warehouse was shown to the Board. The Board expressed their gratitude to the Facilities team for their dedication and daily hard work and suggested to highlight Facilities work on social media.

Ms. Javana Abrussezze arrived and was seated at 10:08 a.m.

Mr. Omar Smith arrived and was seated at 10:10 a.m.

#### II. CONSENT ITEM:

A. Approval of the Minutes of the January 21, 2025 Regular Board Meeting

The minutes were reviewed; no questions or corrections.

Moved/Jones-Villalta, second/Gipson, to approve the January 21, 2025, minutes as distributed.

Roll call vote:

Aye: 9 (Smith, James, Abrussezze, Jones-Villalta, Ortiz, Chester, Reynoso, Gipson, Jacobi)

Nay: 0

Abstention: 1 (Cuffee)

Absent: 6 (Williams, Luluga, Calhoun, Sevilla, Watson, Thomas-Johnson)

#### III. ACTION ITEMS:

**A.** Election of Parent Advisory Community Representatives and Alternates for Program Year 2024-2025

There were no nominations at this time.

Moved/Jones-Villalta, second/Ortiz, to table the election of three (3) Community Agency Representatives and alternates to the next meeting.

Roll call vote:

Aye: 9 (Smith, James, Abrussezze, Jones-Villalta, Ortiz, Chester, Reynoso, Gipson,

Jacobi) Nay: 0

Abstention: 1 (Cuffee)

Absent: 6 (Williams, Luluga, Calhoun, Sevilla, Watson, Thomas-Johnson)

**B.** Election of SETA-Operated Alternates to the Policy Council for Program Year 2024-2025

Ms. Cuffee reviewed the item. Ms. Jacobi nominated herself as an Alternate to the Policy Council (PC). A vote was taken and was unanimous.

There were no other nominations for alternate positions at this time.

Moved/Chester, second/Jones-Villalta, to elect Ms. Jacobi as the Alternate to the Policy Council and table the election of additional four (4) alternates to the next meeting.

Roll call vote:

Aye: 9 (Smith, James, Abrussezze, Jones-Villalta, Ortiz, Chester, Reynoso, Gipson,

Jacobi) Nay: 0 Abstention: 1 (Cuffee)

Absent: 6 (Williams, Luluga, Calhoun, Sevilla, Watson, Thomas-Johnson)

#### **IV. INFORMATION ITEMS:**

A. Standing Information Items

Fiscal Monthly Report/Corporate Card Monthly Statement of Account Mr. Han introduced himself and reviewed the fiscal report for the sixth month, which ended January 31, in the 2024-2025 program year. He advised that total Head Start Year-to-Date expenditures are at 47.3%. The Non-Federal Share Year-to-Date expenditures are at 32.3%, above the required 25%. SETA is at 12.0% for Administrative expenditure, below 15% maximum. The SETA Operated Programs Expenditures Head Start and Early Head Start reports were reviewed. The travel (out-of-state) category was high for the last couple of months due to multiple conferences at the beginning of the new Program Year, but it started to level out. The funds of the American Rescue Plan Act (ARP) and the Corona Virus Response and Relief Supplemental Appropriation Act (CRRSA) were reviewed. The American Express and CitiBank credit card statements didn't reveal anything not ordinary.

Mr. Han reviewed the state funding report and advised that for both the California State Preschool Program (CSPP) and General Child Care and Development (CCTR), SETA is still in a hold harmless year and should expect to earn the Maximum Reimbursement Amount (MRA).

- Health Service Advisory Committee (HSAC) Report: Ms. Jones-Villalta advised that the next HSAC meeting will be held on March 11, 2025, at the SETA Administrative building and invited interested members to attend.
- Community Resources Parents/Staff
   Ms. Jones-Villalta reviewed the community resources provided in the packet.
- B. Head Start Policy Council Minutes for November 26, 2024: No questions

#### V. COMMITTEE REPORTS:

Executive Committee

The next meeting will be held on Monday, February 24, 2025, at 10:00 a.m., at the SETA Administrative building.

Budget/Planning Committee

The next meeting will be held on Tuesday, March 11, 2025, at 1:00 p.m., at the SETA Administrative building.

#### VI. OTHER REPORTS:

A. Chair: No report

**B.** Policy Council:

Ms. Jones-Villalta advised that the next meeting of the Policy Council is on Tuesday, February 25, 2025, at 10:00 a.m.

**C.** Head Start Deputy Director:

Ms. Griffith informed the Committee that the Office of Head Start Training and Technical Assistance team will visit SETA tomorrow. They will review the safety and supervision plans that have been implemented, examine monitoring data, and visit the sites.

She also mentioned that, as a result of the recent job fair, SETA is currently in the process of hiring several applicants. Additionally, they are working to fill the vacancy for the Head Start Manager position that would be responsible for Health and Nutrition and Quality Assurance.

#### **D.** Head Start Managers

✓ Lisa Carr - Family Engagement, Home Base, and ERSEA Services:

Ms. Carr shared that, based on the results from the Strengths, Needs, and Interest Parent (SNIP) survey conducted with families enrolled in SETA-Operated Head Start/Early Head Start programs (approximately 2,000 families), the top needs identified are assistance with paying utility bills, accessing dental care, adult education, continuing education, financial literacy, clothing, securing better employment, and mental health services for both adults and children, particularly counseling. SETA plans to provide resources specific to the needs of each site.

Ms. Carr mentioned that SMUD will continue to provide information about energy bill savings programs at the Head Start centers this year. Sites will be selected based on their geographic location, and families from nearby sites will be invited.

Ms. Carr advised that there will be an Early Head Start General Child Care and Development (CCTR) file audit in March, and her unit is reviewing the children's files to ensure full compliance.

Ms. Carr advised that SETA remains on the Full Enrollment Initiative as a County. She reviewed the enrollment report provided in the packet and advised that enrollment has reached 101% for Head Start and 98% for Early Head Start.

SETA continues its enrollment efforts, participates in community events, and plans to assemble kindergarten backpacks for preschool students graduating this year.

In response to Ms. Jones-Villalta's question, Ms. Carr informed the Board that the Agency will continue family involvement activities led by Mr. Buckhalter instead of Male Involvement activities.

Additionally, Ms. Jones-Villalta asked for the finalized aggregated data from the SNIP survey to be provided to the Committee when available.

✓ Megan Lamb - School Readiness, Special Education, and Mental Health Services: Ms. Lamb advised that her unit is completing data gathering portion of their selfassessment. They are seeing some promising information in regards to the newest edition of the creative curriculum the sites have transitioned to. The smaller group workshops yield better teaching outcomes.

Ms. Lamb mentioned that as the teaching staff onboarding process has been recently revamped, they are looking to now for optimizing the process for new teachers' first day at their center.

Ms. Lamb stated that as of this morning, there are 27 teaching staff vacancies particularly among Associate Teachers and Infant/Toddler Associate Teachers category. SETA is looking for new creative partnership opportunities with Los Rios Colleges for fill those vacancies.

Ms. Jones-Villalta mentioned that she is looking forward to the presentation of data from the staff health and wellness survey cited at the last meeting as part of self-assessment at a future meeting.

- ✓ Vacant Health, Oral Health, Nutrition, Food Services, Quality Assurance, and Ongoing Monitoring:
  Ms. Griffith mentioned that health and nutrition are currently undergoing self-assessment as well. SETA is examining the partnerships and data on oral health screenings and nutrition. They are also working on changing how information is presented, shifting from lengthy policies and procedures to infographics.
- ✓ Betsy Uda Safe Environments, Facilities, and Licensing:
   Ms. Uda mentioned that Facilities are in the process of hiring two more members for their team.

Ms. Jones-Villalta requested a presentation on Children's Personal Rights for the PC and Parent Advisory Committee (PAC) members. Ms. Uda advised that she will work on that in the near future.

#### VII. CENTER UPDATES:

Ms. Chester advised that Home Base had a great field trip last week.

Ms. Jones-Villalta attended the parents' meeting at Crossroad Gardens and noted that the staff did an excellent job engaging with the parents.

#### VIII. DISCUSSION:

Ms. Ndiaye advised that the previously requested First Aid/CPR training for PC and PAC members is scheduled for July 11, 2025. The time and location will be determined soon. This will be a full-day training.

Ms. Ndiaye mentioned that ethics training will follow this meeting, and a computer lab will be available.

Additionally, Ms. Ndiaye indicated that the Policy Council will be required to complete a self-assessment, and more information and training on this will be provided shortly.

Ms. Ndiaye also announced that the Parent Ambassador Committee is restarting next month, and the date and time for the next meeting will be shared soon.

Furthermore, at the request of the members, a joint team-building session is scheduled for March 25, 2025, from 11:30 a.m. to 12:30 p.m. in the Board Room. The flyer for this event has already been sent out.

- IX. PUBLIC PARTICIPATION: None
- **X. ADJOURNMENT:** The meeting adjourned at 11:20 a.m.

Note: The minutes reflect the actual progression of the meeting.

#### **ACTION ITEM II-A**

#### **Election of Parent Advisory Committee Secretary for Program Year 2024-2025**

RECOMME	ENDATION:								
That the Pa	hat the Parent Advisory Committee elect a Secretary.								
S	Secretary Nominations	8							
BACKGRO	UND:								
elect an office of the second and office of th	icer for the position of S tary shall be as prescril ay be established by th Officers, Section 2B: Al er position except mem	Secretary for Proped in the Bylance PAC that are I PAC member abers holding a lare parents of controls.	ogram Year 2 ws and shall a not in conflict s are eligible t seat. The Exe	t with these Bylaws,					
SECTION 3	3: Duties of Officers								
	s as may be established			ws and shall include such conflict with					
min nec Soc	essary to expedite the I	and record reso PAC's business	lutions or moti s. The Secreta	ons adapted, as may be					
ACTION	Moved:		_ Second:						
VOTE	Aye:	_ Nay:	A	bstain:					

#### **ACTION ITEM II-B**

### Election of Parent Advisory Committee Community Representatives and Alternates for Program Year 2024-2025

#### **RECOMMENDATION:**

That the Parent Advisory Committee (PAC) elects three (3) Community Agency Representatives and Alternates.

#### BACKGROUND:

This agenda item provides an opportunity for PAC to elect Community Representatives for Program Year 2024-2025. The duties of PAC Community Representatives are prescribed in the Bylaws in Article III – Membership, Section 2C.

#### **SECTION 2: Members**

#### C. Community Representatives

Additional PAC members shall include:

1. Four (4) voting Community Agency Representatives shall be elected by the PAC. There shall be four (4) Alternates for Community Agency Representatives.

Community members desiring to be reappointed must apply for membership on a yearly basis.

ACTION	ACTION Moved:			
VOTE	Aye:	Nay:		Abstain:

#### **ACTION ITEM II-C**

## Election of SETA-Operated Representatives and Alternates to the Policy Council for Program Year 2024-2025

#### **RECOMMENDATION:**

That the Parent Advisory Committee elects two (2) Representatives and four (4) Alternates.

		45 NI	Alta un ata a Ala uniu ata d
K	epresenta	tives Nominated	Alternates Nominated
BACKGRO	OUND:		
			PAC to elect SETA-Operated to County Head Start Policy Council (PC).
Policy Cou 10:00 a.m.		gs held at the SETA Board	room on the fourth Tuesday of each month at
ACTION	Moved: _		Second:
VOTE	Aye:	Nay:	Abstain:

## ACTION ITEM II-D Approval of Revised Supervision Policy and Procedures

Presenter:	Karen Griffith					
RECOMMI	ENDATION:					
Approve th	e revised Supervision Pr	ocedures in ali	gnment wit	th RAN Corrective Action Plan.		
BACKGRO	OUND:					
As part of the Training and Technical Assistance offered by the Office of Head Start, SETA's Supervision Policy and Procedures were reviewed. The Procedures were assessed as being too cumbersome and lengthy with individual policies for each section of the day or areas of the center. The recommendation was to condense the Policy and Procedures into one document with clear and concise language.						
Staff are a	vailable to answer any qu	uestions.				
ACTION	Moved:		Second: _			
VOTE	Aye:	Nay:		Abstain:		



#### **Supervision**

#### Policy/Procedure

<u>Guidance:</u> We believe it is imperative that the supervision, health, and safety of the children are of the utmost importance. This policy regarding supervision of children is adopted to ensure that the highest level of quality service and safety is maintained. This policy is in accordance with Head Start Performance Standards, Community Care Licensing requirements and SETA Head Start Standards of Conduct.

<u>Policy:</u> SETA Head Start mandates that no child will be left alone or unsupervised while under staff care. Visual supervision of all children will be maintained at all times. Teacher-child ratios must be met at all times.

#### Procedure: Classroom Supervision:

- Set up the physical environment to ensure visibility is maximized.
- Know where blind spots are and supervise those areas more closely.
- Be aware of exits, areas out of immediate view and places where children may hide.
- When arriving in a classroom, count all children and confirm with the whiteboard and sign in computer. Confirm the count verbally with staff already present.
- When leaving the classroom for any reason, make sure other staff know you are leaving and when you are returning. Use a call and response that closes the communication loop with confirmation of understanding and acknowledgment of ratio/count.
- Listen for chimes/bells that alert when anyone is entering or leaving the room; at no point should the chimes be disabled/turned off.
- Doors should not be propped open, and only adults should open doors.
- Update the whiteboard anytime a child arrives at or leaves the classroom. Follow up with a verbal
  confirmation with all staff.
- Scan the entire environment and count children frequently.

#### Bathroom Supervision:

- Maintain a position to visually supervision of the bathroom while in use by children.
- Barriers or dividers must not impede staff's ability to supervise children.
- When changing a soiled child, communicate with other staff to ensure whole group supervision is maintained.
- When taking children to the bathroom, make sure other staff know upon leaving and returning. Use a call and response that closes the communication loop with acknowledgement of ratios.
- Check stalls and corners of bathrooms to make sure all children have exited.

#### Playground Supervision:

- Position to maintain visual supervision of the entire playground with the other adults present. Staff should not gather in one area.
- Be aware of exits from playgrounds and make sure gates stay securely closed.
- Know where blind spots are or places that children may hide and supervise those areas more closely.
- Never send children into the classroom or bathroom alone.



- When leaving the playground for any reason, make sure other staff know you are leaving and when you
  are returning. Use a call and response that closes the communication loop with confirmation of
  understanding and acknowledgment of ratio/count.
- Listen for chimes/bells that alert when anyone is entering or leaving the outdoor area
- Update the whiteboard anytime a child arrives at or leaves the playground. Follow up with a verbal confirmation with all staff.
- Scan the entire environment and count children frequently

#### Zoning:

- Each class must have an active Zoning Plan and posted zones indoor and outdoor.
- Each Zone has a staff person assigned as the primary monitor for that area, and wears the corresponding Zone cards
- Staff position strategically and coordinate with others so that no area is left unsupervised, and back is not to the group.

#### Safe Transitions:

• The 5 steps of SUPERvision must be used when moving children from one location to another:

Stop- A clear signal to know it is time to transition

Unite & Gather- A designated space where all children come together prior to transition Perform Sweep- A designated staff walks classroom or playground to ensure children are not hiding or left unsupervised

Exact Count- all children are counted in gathering space prior to moving to next location Roll call & Recount- A face to name technique is used to recount children as children move to the next space

#### Anticipate Children's Behavior:

- Be aware of children who may need heightened supervision for any reason.
- Adjust supervision for age, ability, and temperament of each individual child.
- Be aware of changes in a child's mood and anticipate when a child may wander off, get upset, or take a dangerous risk.

#### Ratios:

Toddlers:

Early Head Start: 1 staff to 4 children

CCTR- Toddler State programs: Maintain a 1:4 adult-child ratio

Community Care Licensing: 1 staff per 6 children

Preschool:

Head Start: 1 staff to 10 children

CSPP- Preschool State programs: Maintain a 1:8 adult-child ratio

Community Care Licensing: 1 staff per 12 children



\*Whenever groups of children of two (2) age categories are commingled and the younger age group exceeds fifty percent (50%) of the total number of children present, the ratios for the entire group must meet the ratios required for the younger age group. If the younger age group does not exceed fifty percent (50%) of the total number of children present, the teacher-child and adult-child ratios shall be computed separately for each group.

## ACTION ITEM II-E Approval of Incident Reporting Procedures

Approvai	of incident	Reporting Procedures		
Presenter:	Karen Grif	fith		
RECOMME	ENDATION	l:		
Approve th Action Plan		and External Reporting Pro	cedures in al	ignment with RAN Corrective
BACKGRO	UND:			
communica was deeme	ation systered at the system of the system o		ed for a clear	ne Office of Head Start, and concise written procedure ates reported any OHS required
				e responsibilities and roles of staff ernal refers to sub-recipients.
Staff are av	vailable to	answer any questions.		
ACTION	Moved: _		_ Second: _	
VOTE	Aye:	Nay:		Abstain:

## Incident Reporting Procedures Internal SETA

#### **Required Reporting Forms**

CA Licensing Form - 624

Sites are required to report all significant incidents that affect the health and safety of a child that occur in a Head Start setting where services are provided (e.g., playground, program-approved transportation, learning setting, bathroom, program-approved excursion, facility parking lot), and involve either 1) a child who participates in a setting that receives Head Start funds or 2) a staff, contractor, or volunteer who participates in a setting that receives Head Start funds.

WHERE		WHO		
Any setting where Head Start services are provided.  Examples include a learning setting,				A child that receives services fully or partially funded by a Head Start grant, or a child that participates in a classroom at least partially funded by a Head Start grant.
bathroom, playground, facility parking lot, and program-approved		OR		
transportation and excursions.	AND	A staff member, contractor, or volunteer that participates in either a Head Start program or classroom at least partially funded by a Head Start grant, regardless of whether the child involved receives Head Start services.		

#### **Types of Reportable Incidents to OHS**

- Any mandated reports regarding agency staff or volunteer compliance with federal, state, tribal, or local laws addressing child abuse and neglect or laws governing sex offenders. OHS requires an incident report if a program becomes aware of a report of suspected child abuse and neglect to child protective services or law enforcement agencies that identified agency staff or volunteers as a potential perpetrator. Mandated reporting of confirmed or suspected child abuse and neglect in other cases, such as by a parent or caregiver not funded by a Head Start grant in the child's home, does not need to be reported to OHS.
- Suspected or known maltreatment or endangerment of a child by staff, consultants, contractors, and volunteers. Definitions and examples of what OHS considers behaviors that have potential to maltreat or endanger a child are provided under 45 CFR §1302.90(c)(1)(ii).
  - Corporal punishment or physically abusive behavior is defined as intentional use of physical force that results in, or has the potential to result in, physical injury. Examples may include, but are not limited to, hitting, kicking, shaking, biting, pushing, restraining, force feeding, or dragging.
  - Sexually abusive behavior is defined as any completed or attempted sexual act, sexual
    contact, or exploitation. Examples may include, but are not limited to, behaviors such as
    inappropriate touching, inappropriate filming, or exposing a child to other sexual
    activities.
  - Emotionally harmful or abusive behavior is defined as behaviors that harm a child's selfworth or emotional well-being. Examples may include, but are not limited to, using seclusion, exposing a child to public or private humiliation, or name calling, shaming,

intimidating or threatening a child. Head Start Parent Advisory Committee

- Neglectful behavior is defined as the failure to meet a child's basic physical and emotional needs, including access to food, education, medical care, appropriate supervision by an adequate caregiver, and safe physical and emotional environments. Examples may include, but are not limited to, leaving a child unattended on a bus, withholding food as punishment, or refusing to change soiled diapers as punishment.
- Serious harm or injury of a child resulting from lack of preventative maintenance of a Head Start facility (e.g., in a classroom, bathroom, on a playground), bus, or other approved program transportation.

*Serious injuries* require immediate professional medical attention, such as hospitalization, including for example:

- Broken bones
- Severe sprains
- Chipped or cracked teeth
- Head trauma
- Deep cuts
- Contusions or lacerations
- Animal bites
- Serious harm, injury, or endangerment of a child resulting from lack of supervision while in the
  care or under the supervision of program staff. Lack of supervision includes leaving a child alone
  and unattended anywhere on the grounds of a Head Start facility (e.g., in a classroom,
  bathroom, on a playground), as well as outside the facility in a parking lot, on a nearby street, or
  on a bus or another program-approved transportation or excursion while under the care of the
  Head Start program.
- Unauthorized release of a child from a Head Start facility, bus, or other approved program transportation to a person without the permission or authorization of a parent or legal guardian and whose identity had not been verified by photo identification.

#### **Incident Reporting Summary**

Step  ${f 1}-{f Possible}$  Incident is reported by staff, volunteer, contractor, parent

Site Supervisor identifies the Type of Incident

- Step 2 Site Supervisor notifies Program Officer by end of business day or by 9 am the following day for late day occurring incidents
- Step 3 Program Officer notifies Manager and Deputy Director within 24 hours
- Step 4- Manager and Deputy Director determine reporting level (Licensing, OHS)
- Step 5 Program Director Notifies Regional Office Program Specialist immediately or as soon as practicable but within 7 calendar days.
- Step 6 Required Forms Officially Submitted & Copied to Program Management

#### **Required Information for Notification**

- Location
- Type of Incident
- Date/Time
- Next Steps

#### **Types of Accepted Notifications**

- Email within 24 hours
- Phone Call or Text follow-up by Email with 24 hours

#### **Licensing Reporting**

Significant Unusual incidents need to be reported by phone within 24 hours to CA Licensing.

#### Unusual incidents may include but not limited to the below list (based on LIC 624/624B):

- Death of a Child
- Any injury to any child that requires medical attention
- Any unusual incident or child absence that threatens the physical or emotional health or safety of any child
- Any suspected physical or psychological abuse of any child
- Epidemic outbreaks
- Poisonings
- Catastrophes
- Threats of violence or an aggressive act by any adult to any staff, child or parent in the program
- Malfunctions in utilities (gas, water, power) that stops services to children for any period of time
- Fires or explosions that occur in or on the premise
- Lock Down Events

#### **Reporting Responsibility by Role:**

#### The Site Supervisor in collaboration with Program Officer will:

- Call Community Care Licensing Duty Officer to report the Unusual Incident.
- Complete an Unusual Incident Report Form
- Submit a copy of the unusual incident report to the Operations Manager and Compliance Manager for review.

#### The Compliance Manager will:

- Review, approve, and sign the Unusual Incident Report Review, approve, and provide the report to the administrative staff.
- Fax the signed Unusual Incident Report to Community Care Licensing within three days.
- Scan and email a copy to Deputy Director
- Scan copy and place on the G drive (Director Admin/Reporting/SOP)
- File original/copy in Compliance Manager Site Binder.

#### The Program Director will:

- Gather documents and complete Incident Resolution Form
- Notify OHS Program Specialist of incident within 7 calendar days if incident meets reporting criteria as identified in ACF-OHS-IM-24-06.

## Incident Reporting Procedures External SETA

#### **Required Reporting Forms**

CA Licensing Form - 624

Sites are required to report all significant incidents that affect the health and safety of a child that occur in a Head Start setting where services are provided (e.g., playground, program-approved transportation, learning setting, bathroom, program-approved excursion, facility parking lot), and involve either 1) a child who participates in a setting that receives Head Start funds or 2) a staff, contractor, or volunteer who participates in a setting that receives Head Start funds.

WHERE		WHO
Any setting where Head Start services are provided.  Examples include a learning setting, bathroom, playground, facility parking lot, and program-approved transportation and excursions.  An		A child that receives services fully or partially funded by a Head Start grant, or a child that participates in a classroom at least partially funded by a Head Start grant.
		OR
	AND	A staff member, contractor, or volunteer that participates in either a Head Start program or classroom at least partially funded by a Head Start grant, regardless of whether the child involved receives Head Start services.

#### **Types of Reportable Incidents to OHS**

- Any mandated reports regarding agency staff or volunteer compliance with federal, state, tribal, or local laws addressing child abuse and neglect or laws governing sex offenders. OHS requires an incident report if a program becomes aware of a report of suspected child abuse and neglect to child protective services or law enforcement agencies that identified agency staff or volunteers as a potential perpetrator. Mandated reporting of confirmed or suspected child abuse and neglect in other cases, such as by a parent or caregiver not funded by a Head Start grant in the child's home, does not need to be reported to OHS.
- Suspected or known maltreatment or endangerment of a child by staff, consultants, contractors, and volunteers. Definitions and examples of what OHS considers behaviors that have potential to maltreat or endanger a child are provided under 45 CFR §1302.90(c)(1)(ii).
  - Corporal punishment or physically abusive behavior is defined as intentional use of physical force that results in, or has the potential to result in, physical injury. Examples may include, but are not limited to, hitting, kicking, shaking, biting, pushing, restraining, force feeding, or dragging.
  - Sexually abusive behavior is defined as any completed or attempted sexual act, sexual
    contact, or exploitation. Examples may include, but are not limited to, behaviors such as
    inappropriate touching, inappropriate filming, or exposing a child to other sexual
    activities.
  - Emotionally harmful or abusive behavior is defined as behaviors that harm a child's selfworth or emotional well-being. Examples may include, but are not limited to, using seclusion, exposing a child to public or private humiliation, or name calling, shaming,

- Neglectful behavior is defined as the failure to meet a child's basic physical and emotional needs, including access to food, education, medical care, appropriate supervision by an adequate caregiver, and safe physical and emotional environments. Examples may include, but are not limited to, leaving a child unattended on a bus, withholding food as punishment, or refusing to change soiled diapers as punishment.
- Serious harm or injury of a child resulting from lack of preventative maintenance of a Head Start facility (e.g., in a classroom, bathroom, on a playground), bus, or other approved program transportation.

*Serious injuries* require immediate professional medical attention, such as hospitalization, including for example:

- Broken bones
- Severe sprains
- Chipped or cracked teeth
- Head trauma
- Deep cuts
- Contusions or lacerations
- Animal bites
- Serious harm, injury, or endangerment of a child resulting from lack of supervision while in the
  care or under the supervision of program staff. Lack of supervision includes leaving a child alone
  and unattended anywhere on the grounds of a Head Start facility (e.g., in a classroom,
  bathroom, on a playground), as well as outside the facility in a parking lot, on a nearby street, or
  on a bus or another program-approved transportation or excursion while under the care of the
  Head Start program.
- Unauthorized release of a child from a Head Start facility, bus, or other approved program transportation to a person without the permission or authorization of a parent or legal guardian and whose identity had not been verified by photo identification.

#### **Incident Reporting Summary**

- **Step 1** Possible Incident is reported by staff, volunteer, contractor, parent
- Step 2- Sub-recipient Management identifies the Type of Incident
- Step 3 Sub-recipient management or director notifies Grantee Deputy Director within 24 hours
- Step 5- Sub-recipient leadership and Deputy Director determine reporting level (Licensing, OHS)
- **Step 6** Deputy Director Notifies Regional Office Program Specialist immediately or as soon as practicable but within 7 calendar days.
- Step 7 Required Forms Officially Submitted & Copied to Program Management

#### **Required Information for Notification**

- Location
- Type of Incident
- Date/Time
- Next Steps

#### **Types of Accepted Notifications**

- Email within 24 hours
- Phone Call or Text follow-up by Email with 24 hours

#### **Licensing Reporting**

Significant Unusual incidents need to be reported by phone within 24 hours to CA Licensing.

#### Unusual incidents may include but not limited to the below list (based on LIC 624/624B):

- Death of a Child
- Any injury to any child that requires medical attention
- Any unusual incident or child absence that threatens the physical or emotional health or safety of any child
- Any suspected physical or psychological abuse of any child
- Epidemic outbreaks
- Poisonings
- Catastrophes
- Threats of violence or an aggressive act by any adult to any staff, child or parent in the program
- Malfunctions in utilities (gas, water, power) that stops services to children for any period of time
- Fires or explosions that occur in or on the premise
- Lock Down Events

#### Reporting Responsibility by Role:

#### **Delegate Leadership will:**

- Call Community Care Licensing Duty Officer to report the Unusual Incident.
- Complete an Unusual Incident Report Form
- Submit a copy of the Unusual Incident Report to the Deputy Director
- Review, approve, and sign the Unusual Incident Report
- Send the signed Unusual Incident Report to Community Care Licensing within three days.
- Scan and email a copy to Deputy Director

#### The Deputy Director will:

- Scan copy and place on the G drive (Director Admin/Reporting)
- Gather documents and complete Incident Resolution Form
- Notify OHS Program Specialist of incident within 7 calendar days if incident meets reporting criteria as identified in ACF-OHS-IM-24-06.
- Follow up with Sub recipient leadership on next steps

## INFORMATION ITEM III-A Standing Information

#### **BACKGROUND:**

- > Fiscal Monthly Report/Corporate Card Monthly Statement of Account: Mr. Victor Han
- > Health Service Advisory Committee (HSAC) Report: Ms. Le Andra Jones-Villalta
- Community Resources Parent/Staff: Ms. Sherrel Williams
  - Dinosaur Day at the Koobs Nature Area
  - Men's Healing Circle (Hooked on Fishing Not on Violence)
  - Teen Success Program
  - The Wonder Grove Wiggle Worms
  - Trails in Bloom

NOTES:



### Dinosaur Day at the Koobs Nature Area

#### Date & Location

- Sat, 05 Apr, 2025 at 10:00 am to 02:00 pm (PDT) **1**Add to Calendar ~
- Earl J Koobs Nature Area
   La Sierra Community Center(lasi). 5325 Engle Rd, California, Carmichael, United States
   View on map Ø

#### About the event

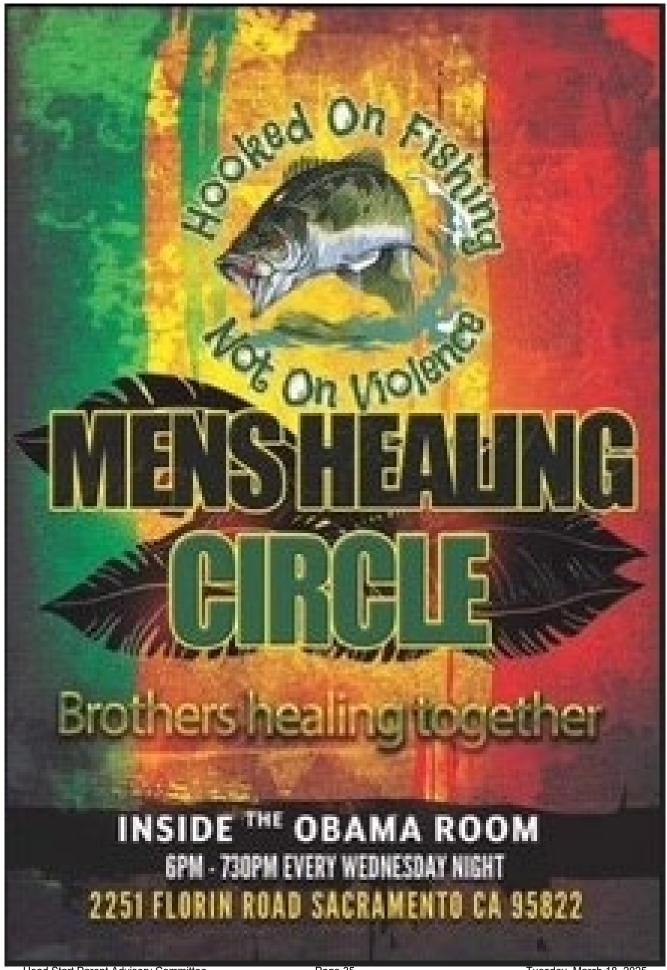
#### Dinosaur Day at the Koobs Nature Area

It's April public open day at the Koobs Nature Area, hosted by the Kiwanis Club of Carmichael. Come on out to Dinosaur Day at the Koobs Nature Area on Saturday, April 5, from 10am-2pm. At our public open days, we offer themed science and art activities for kids, and families can explore our 4.7 acre nature area. The Koobs Nature Area public open days are free to the community.

Note: dogs are not allowed in the Koobs Nature Area

You may also like the following events from Koobs Nature Area:

- This May, 3rd May, 10:00 am, Flowers Day at the Koobs Nature Area in Carmichael
- This June, 7th June, 10:00 am, Fruits & Vegetables Day at the Koobs Nature Area in Carmichael
- This September, 6th September, 10:00 am, Nature Smells Day at the Koobs Nature Area in Carmichael





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## Teen Success Program

BECAUSE WE ARE STRONGER MOMS TOGETHER

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You CAN give your baby the best life possible and reach your goals. We're here to help pregnant and parenting moms.

Join for free! All you have to do is text or call to talk to our staff.

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- Learn about baby's growth and how to support their development, plus you get free baby essentials
- Get help to obtain your high school diploma or GED
- Advocates can help you find childcare, apply to jobs, talk about challenges, and more
- Learn skills you need like budgeting, self-care, and stress management







ALEXIS FRUTOS
Shine Advocate



Cell: (408) 836-8445

alexisf@shinetogether.org

www.shinetogether.org





## **WIGGLE WORMS**

SUNDAYS 9:30 AM

### Heritage Oak Park

1300 Lake Washington Boulevard West Sacramento

www.thewondergrove.org



## INFORMATION ITEM III-B Head Start Policy Council Minutes

#### BACKGROUND:

This agenda item provides an opportunity for the Parent Advisory Committee to review the Policy Council Minutes of the January 28, 2025 meeting.

NOTES:

#### MINUTES/SYNOPSIS

## Sacramento Employment and Training Agency HEAD START POLICY COUNCIL Regular Meeting

<u>Tuesday</u> <u>January 28, 2025</u> <u>10:00 a.m.</u>

925 Del Paso Boulevard, Suite 100, Board Room, Sacramento, CA 95815

## CALL TO ORDER PLEDGE OF ALLEGIANCE ROLL CALL

Ms. Jones-Villalta called the meeting to order at 10:00 a.m., read the thought of the day, and called the roll; a quorum was met.

#### Members Present:

Debra Gipson, Community Agency Representative Graciela Garduno, Treasurer, EHS San Juan Unified School District Le Andra Jones-Villalta, Chair, Past Parent Representative Franschelle Brown, Foster Parent Representative Sherrel Williams, Vice Chair, SETA-Operated Program Rebekah Chester, SETA-Operated Program Aterious Cuffee, Past Parent Representative

New Members Seated Present:
Naomi Watson, SETA-Operated Program
Brenda Sevilla, Northview Head Start
Jovita Galvan, Elk Grove Unified School District (arrived and seated at 10:16 a.m.)
Javana Abrussezze. SETA-Operated Program (arrived and seated at 10:20 a.m.)

New Members to be Seated/Reseated but Absent:
Yaneika James, Florin Grammar Head Start (unexcused)
Mariah Medina, Elk Grove Unified School District (unexcused)
Ingrid Diana Bejarano Izaguirre, WCIC/Playmate Child Development Center (unexcused)
Damaris Bernal-Perez, WCIC/Playmate Child Development Center (unexcused)
Timothy M. Poole, Community Agency Representative (excused)

Members Absent: None

#### CONSENT ITEM:

I.

**A.** Approval of the Minutes of the November 26, 2024 Regular Meeting

The minutes were reviewed; no questions or corrections.

Moved/Garduno, second/Cuffee, to approve the November 26, 2024, minutes as distributed.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Williams, Watson, Sevilla)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

#### II. ACTION ITEMS:

#### A. Timed Item 10:00 A.M. and Public Hearing:

Approval of Wage Increase for the Head Start Parent Intern (Temporary)

Mr. Richardson reviewed the item. He advised that due to the minimum wage increase in California as of January 1, 2025, to \$16.50 per hour, the Agency needs to increase the hourly rate for the Head Start Parent Intern (Temporary) classification to \$16.50 to comply.

Ms. Jones-Villalta opened the public hearing at 10:08 a.m.

There were no comments from the public.

Ms. Jones-Villalta closed the public hearing at 10:08 a.m.

Moved/Garduno, second/Cuffee, to approve hourly wage increase for Head Start Parent Intern (Temporary) from \$16.00 to \$16.50 per hour effective January 1, 2025.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Williams, Watson, Sevilla)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

#### B. Timed Item 10:00 A.M. and Public Hearing:

Approval of Revisions to the Training/Staff Development Officer Job Specification

Mr. Richardson reviewed the item and noted that the Training/Staff Development Officer job specification was last updated in April 2011. This position has been vacant for an extended period. To proceed with recruitment, it is essential to update the job specification to ensure compliance with federal and state regulations, clarify employment standards and required qualifications, and align with the needs of the Agency.

Additionally, Mr. Richardson mentioned that the Agency aims to address the demand for training among staff.

Ms. Jones-Villalta opened the public hearing at 10:12 a.m.

There were no comments from the public.

Ms. Jones-Villalta closed the public hearing at 10:12 a.m.

Moved/Garduno, second/Gipson, to approve the revised job specification for the Training/Staff Development Officer Job Specification.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Williams, Watson, Sevilla)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

#### **C.** Approval of SETA Standards of Conduct

Ms. Griffith reviewed the item and explained that the Standards of Conduct outline the expectations for staff when interacting with children and families. In 2024, the Office of Head Start published a final rule in the federal register that updated the Head Start Performance Standards with specific and detailed requirements. In response to this guidance, SETA has revised its internal Standards of Conduct.

Moved/Chester, second/Cuffee, to approve the updated Standards of Conduct aligned to the Office of Head Start Performance Standard revision.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Williams, Watson, Sevilla)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

**D.** Approval of Budget Modification and 1303 Facilities Renovation and Repair Application and Modifications for the Program Year 2023-2024 Head Start Basic (09CH011763)

Ms. Griffith reviewed the item and informed that it pertains to the San Juan Unified School District, which is looking to make structural improvements. However, the bids received were higher than expected, necessitating modifying the approved request for renovations and repairs.

To complete the 1303 major renovations, a budget modification is required for the PY 23-24 (extended) funds. This involves reallocating underspent funds from the Fringe Benefits, Supplies, and Other cost categories into the Personnel and Construction cost categories. The projects are still scheduled to be completed by Summer 2025.

Ms. Jovita Galvan arrived and was seated at 10:16 a.m.

Moved/Garduno, second/Cuffee, to approve the budget modification for the 2023-2024 Head Start Basic Funds and the application and modification requests to San Juan Unified School District's 1303 Facilities Renovation and Repair Applications.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Galvan, Watson, Sevilla)

Nay: 0

Abstention: 2 (Williams, Jones-Villalta)

Absent: 0

**E.** Approval of Budget Modification for the Head Start American Rescue Plan Act Funds (09HE000671)

Ms. Griffith reviewed the item. She advised that similarly to the previous item, it pertains to San Juan School District as they request budget modification for the Head Start American Rescue Plan Act Funds (ARPA) to move underspent funds from Personnel, Fringe, and Supplies to the Delegate's Construction and Other (Deferred Maintenance) cost categories to complete the structural improvements.

Moved/Garduno, second/Gipson, to approve the budget modification request for the Head Start American Rescue Plan Act Funds.

Roll call vote:

Aye: 8 (Gipson, Cuffee, Garduno, Brown, Galvan, Watson, Sevilla)

Nay: 0

Abstention: 2 (Williams, Jones-Villalta)

Absent: 0

Ms. Javana Abrussezze arrived and was seated at 10:20 a.m.

**F.** Approval of Revised Selection Criteria for Enrollment in Head Start or Early Head Start Programs

Ms. Griffith reviewed the item and advised that based on Performance Standards, a program must annually establish selection criteria that weigh the prioritization of selection of participants. In August 2024, the Performance Standards were updated with a statement that a program may consider the enrollment of children of staff members as part of the selection criteria. As a result, the selection criteria for enrollment in Head Start or Early Head Start programs were updated accordingly. Staff will still be required to meet eligibility.

Moved/Garduno, second/Cuffee, to approve the revised Head Start Enrollment Selection Criteria and the Early Head Start Enrollment Selection Criteria for Sacramento County.

Roll call vote:

Aye: 9 (Gipson, Cuffee, Garduno, Brown, Galvan, Watson, Sevilla, Abrussezze)

Nay: 0

Abstention: 2 (Williams, Jones-Villalta)

Absent: 0

**G.** Change of Scope for Program Year 2024-2025

Ms. Griffith reviewed the item and advised that SETA requests approval for a Change of Scope to address changing community needs. Based on analyzed data of root causes, SETA requests an enrollment reduction of 90 slots, altering the funded enrollment from 3,448 to 3,358. The 90-slot reduction request within the current year translates to a 2.6% decrease in funded enrollment. This adjustment is a strategy to "right size" the program as TK expansion in Sacramento County nears full implementation by 2025-26. As a result of TK expansion, there is an increase of 3-year-olds in the Head Start program, which impacts the program's ability to enroll due to capped class sizes of 17 students.

Ms. Griffith advised that no child or teaching staff will be affected or displaced due to the recommended change of scope.

Moved/Garduno, second/Abrussezze, to approve the Change of Scope for Program Year 2024-2025, reducing enrollment by 90 slots to address changing community needs.

Roll call vote:

Aye: 9 (Gipson, Cuffee, Garduno, Brown, Galvan, Watson, Sevilla, Abrussezze)

Nay: 0

Abstention: 2 (Williams, Jones-Villalta)

Absent: 0

**H.** Election of Policy Council Community Representatives and Alternates for Program Year 2024-2025

Ms. Jones-Villalta reviewed the item.

There were no nominations at this time.

Moved/Garduno, second/Abrussezze, to table the election of Policy Council Community Representatives and Alternates to the next meeting.

Roll call vote:

Aye: 10 (Gipson, Cuffee, Williams, Garduno, Brown, Galvan, Watson, Sevilla, Abrussezze)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

I. Election of Policy Council Secretary and Parliamentarian for Program Year 2024-2025

Ms. Jones-Villalta reviewed the item.

Ms. Cuffee nominated Ms. Abrussezze and Ms. Gipson, who are both ineligible. According to section 2B of the Bylaws, no more than one representative per each of the SETA-operated Program, Delegate Agencies, or Community Representatives shall serve as an officer.

There were no other nominations.

Moved/Cuffee, second/Garudno, to table the election of Policy Council Secretary and Parliamentarian to the next meeting.

Roll call vote:

Aye: 10 (Gipson, Cuffee, Williams, Garduno, Brown, Galvan, Watson, Sevilla, Abrussezze)

Nay: 0

Abstention: 1 (Jones-Villalta)

Absent: 0

#### **III. INFORMATION ITEMS:**

A. SETA Strategic Plan

Ms. Maldonado informed the Council that the new government administration, effective last night, has temporarily paused all federal grants and loan disbursements. This decision has caused significant confusion across federal agencies and among Head Start grant recipients. Consequently, SETA's payment management system has been shut down, and no federal funds can be accessed at this time. The Office of Head Start has been instructed not to communicate externally until further notice. This directive affects the entire federal government, including all programs, agencies, and businesses.

To address these issues, the executive team and I will meet daily to minimize the impact. Effective immediately, SETA will suspend all payments to partners, subgrantees, and

delegates until we receive more information. Additionally, SETA will halt all purchasing and new travel unless deemed mission-critical. Any scheduled travel will be canceled if there is no resolution by Thursday, January 30, 2025.

SETA Human Resources will implement a hiring freeze until further notice and an emergency meeting with the Governing Board will be scheduled. SETA will continue to provide real-time information as it becomes available.

Ms. Maldonado will present the SETA Strategic Plan at one of the upcoming meetings.

#### **B.** Standing Information Items

Fiscal Monthly Report/Corporate Card Monthly Statement of Account Mr. Han additionally reviewed the fiscal report for the fifth month, which ended December 31, in the 2024-2025 Fiscal Year. The total year-to-date countywide expenses are at 37.3%. The Non-Federal Share Year-to-Date expenditures are at 25.4% above the required 25%. The Administrative cost is at 11.2%, below the 15% maximum. The funds of the American Rescue Plan Act (ARP) and the Corona Virus Response and Relief Supplemental Appropriation Act (CRRSA) were reviewed. SETA received the approval on the No-Cost Extension, which allows until March 31, 2025, to complete planned projects and purchases. The SETA Operated Programs Expenditures report was reviewed. The travel (out-of-state) category is still on the higher level due to multiple conferences at the beginning of the new Program Year but is expected to level out throughout the year. American Express and CitiBank credit card statements were reviewed without concerns, and no atypical activity was noted.

Mr. Han reviewed the countywide Head Start and Early Head Start expenditures for the Program Year 23-24 grant extended through July 31, 2025. The reports included various projects planned to spend down the remaining funds.

- ➤ Health Service Advisory Committee (HSAC) Report: No Report
- Community Resources
   Ms. Brown reviewed the community resources provided in the packet.

#### **C.** SETA's Recruitment Update

Ms. Sheri Green-Johnson reviewed the recruitment data provided in the agenda packet as backup information. The data pertains to the period from November 15, 2024 through January 16, 2025.

**D.** Governing Board Minutes for November 7, 2024: No questions

#### IV. COMMITTEE REPORTS:

> Executive Committee

The next meeting date and time are to be determined.

Budget/Planning Committee and Fiscal Training The next meeting will be held on Tuesday, February 11, 2025, at 1:00 p.m. at the SETA Administrative building.

#### V. OTHER REPORTS:

**A.** Executive Director: No report

- **B.** Head Start Deputy Director: No report
- C. Chair:

Ms. Jones-Villalta mentioned that the Policy Council plans to conduct further recruitment. Additionally, the Parent Ambassador is organizing another BBQ recruitment event, and more information will be provided soon.

- **D.** Head Start Managers:
  - ✓ Lisa Carr Family Engagement, Home Base, and ERSEA Services:

    Ms. Carr reviewed the countywide enrollment report included in the packet. She mentioned that the team met with Office of Head Start representatives to discuss the full enrollment initiative. Although they were pleased with the progress made, full enrollment has not yet been achieved. SETA, along with its delegates and partners, continues to work towards meeting the 97% enrollment goal.
  - ✓ Megan Lamb School Readiness, Special Education, and Mental Health Services: Ms. Lamb informed the Committee that SETA is currently conducting Classroom Assessment Scoring System (CLASS) observations at both SETA-operated locations and delegate agencies. This initiative aims to collect data and enhance the program. The results of these observations are expected to be available in the coming weeks.
  - ✓ Vacant Health, Oral Health, Nutrition, Food Services, Quality Assurance, and Ongoing Monitoring: No report
  - ✓ Betsy Uda Safe Environments, Facilities, and Licensing: Ms. Uda informed that the Quality Assurance team is wrapping up the follow-up observations related to the Risk Assessment Notification. They are also reviewing the plans of correction that the delegate agencies may have developed, as well as addressing any issues identified during the checklist review.
- E. Open Discussion and Comments: None
- F. Public Participation: None
- VI. ADJOURNMENT: The meeting was adjourned at 11:02 a.m.

Note: The minutes reflect the actual progression of the meeting.

#### **COMMITTEE REPORTS ITEM IV**

	Executive Committee: Ms. Aterious Cuttee
NC	DTES:
>	Budget/Planning Committee: Ms. Aterious Cuffee
NC	DTES:
>	Parent Ambassador Committee: Ms. Aterious Cuffee
NC	DTES:

#### OTHER REPORTS ITEM V

#### **BACKGROUND:**

This agenda item provides an opportunity for other reports to be shared with PAC.

- A. Chair Ms. Aterious Cuffee
  - ✓ PAC Recruitment
- B. Policy Council Ms. Le Andra Jones-Villalta
- C. Head Start Deputy Director Ms. Karen Griffith
  - ✓ Monthly Head Start Report
- D. Head Start Managers
  - ✓ Lisa Carr Family Engagement, Home Base, and ERSEA Services
  - ✓ Megan Lamb School Readiness, Special Education, and Mental Health Services
  - ✓ Vacant Health, Oral Health, Nutrition, Food Services, Quality Assurances and On-going Monitoring
  - ✓ Betsy Uda Safe Environments, Facilities, and Licensing

#### NOTES:



## Seta Head Start Food Service Operations Monthly Report \*February, 2025

2/7/25 - Home Base had a field trip to Wacky Tacky we prepared 60 sack lunches.

EHS Home Base had a field trip to Wacky Tacky we prepared 50 sack lunches.

2/12/25 - Home Base had a field trip to the Nature's Critters Social we prepared 80 sack lunches.

Alder Grove ELC class was closed due to no staff.

2/13/25 - Walnut Grove EHS class was closed due to no staff.

Freeport had a field trip on site with Puppet Art Theater no sack lunches requested.

2/18/25 - Crossroads Class R closed due to no staff.

2/20/25 - Sharon Neese had a field trip on site with Music Paul no sack lunch requested.

2/28/25 - Galt AM and PM class had a field trip to Cal-Waste Recovery Systems no sack lunch requested.

Lunch PM Snack Breakfast Field Trips 32,236 30,927 31,187 3

Total Amount of Meals and Snacks Prepared 94,540

Purchases:

Food \$115,321.03 Non - Food \$16,506.11

Building Maintenance and Repair: \$0.00

Janitorial & Restroom Supplies: \$0.00

Kitchen Small Wares and Equipment: \$0.00

Vehicle Maintenance and Repair: \$0.00

Vehicle Gas / Fuel: \$2,394.56

Normal Delivery Days 20

#### SPECIAL EDUCATION REPORT

### Sacramento County Head Start/Early Head Start Breana.ware@seta.net

#### February 2025

The Special Education Report shows the percentage of enrolled preschool aged children with a diagnosed disability receiving services through an Individualized Education Plan (IEP). For Early Head Start, the Special Education Report shows the number of children ages 0-3 who are receiving early intervention services through an Individualized Family Services Plan (IFSP).

Head Start Program Performance Standards Reference: 1302.14 (b)(1) states a program must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA, unless the responsible HHS official grants a waiver.

Agency	AFE (HS)	Total IEPs	% of AFE	AFE (EHS)	Total IFSPs	% AFE
SETA operated	1364	182	13%	739	163	22%
Twin Rivers USD	156	39	25%	56	7	13%
Elk Grove USD	440	86	20%	NA	NA	NA
Sac City USD	676	84	12%	16	1	6%
San Juan USD	712	84	12%	96	10	10%
WCIC	100	3	3%	NA NA	NA	NA NA
COUNTY TOTAL	3448	478	14%	907	163	16%

\*\*NO REPORT RECEIVED

AFE: Annual Funded Enrollment

#### SETA HEAD START/EARLY HEAD START End of Month Enrollment Report February 2025

HS Center Name (*) CCTR/CSPP Funded	Funded Enrollment	Actual Enrollment		Drop within last 30 days		Total Reported	(c) Closed/Capped %	(a) Actual to Funded Enrollment %
*4.C+b. A	1 40	T 40	Т		Γ	40		1000/
*16th Avenue	40	40	╁	0		40		100%
*Bret Harte	20	21	+	0		21		105%
*Bright Beginnings	20	21	+	0	H	21		105%
*Capital City	20	21	+	0		21		105%
*CP Huntington  *Crossroad Garden	20	21	╁	0	H	21		105%
	60	61	+	0	H	61		102%
*Elkhorn	60	62	+	2		64		107%
*Florin	20	21	+	0		21		105%
*Freedom Park	60	63	╀	0		63		105%
*Freeport	20	20	$\bot$	0		20		100%
*Galt	60	63	-	1		64		107%
*Hillsdale	80	79	1	1		80		100%
*Hopkins	40	41	1	0		41		103%
*Job Corps	20	21	1	0		21		105%
*Marina Vista	40	40		0		40		100%
*Mather	60	60	┸	3		63		105%
*Norma Johnson	40	40		1		41		103%
*North Avenue	60	57		3		60		100%
*Northview	60	61		2		63		105%
*Phoenix Park	40	41		0		41		103%
*Sharon Neese	60	62		0		62		103%
Alder Grove ELC	20	18		1		19		95%
Bannon Creek	40	39		1		40		100%
Dudley	20	21		0		21		105%
Franklin	20	21		0		21		105%
Fruitridge	40	39		1		40		100%
Grizzly Hollow	40	41		2		43		108%
Home Base	120	104		11		115		96%
LaVerne Stewart	20	19		0		19		95%
Nedra Court	40	35		0		35		88%
Parker	20	17	T	2		19		95%
Solid Foundation	40	37	Ī	0		37		93%
Strizek Park	20	21		0		21		105%
Walnut Grove	24	23		0		23		96%
Total	1364	1351		31		1382	0%	101%

<sup>(</sup>a) Reason and action plan provided when enrollment is below 100%

<sup>(</sup>b) Site(s) with capped classrooms due to staffing

<sup>(</sup>c) Percentage when capped/closed amount deducted from funded amount

<sup>(</sup>d) Pending License

#### **SETA HEAD START/EARLY HEAD START End of Month Enrollment Report**

#### February 2025

EHS Center Name	Funded	Actual	Drop within	Total	(c)	(a) Actual to
(*) CCTR/CSPP Funded	Enrollment	Enrollment	last 30 days	Reporte	d Closed/Capped	Funded
					%	Enrollment %
*16th Avenue	27	27	1	28		104%
*Alder Grove I/T	16	12	2	14		88%
*Bret Harte	9	8	0	8		89%
*Bright Beginnings	16	14	1	15		94%
*Captial City	16	11	0	11		69%
*CP Huntington	16	15	4	19		119%
*Crossroad Garden	15	15	2	17		113%
*Elkhorn	16	16	1	17		106%
*Florin	16	13	0	13		81%
*Freedom Park	16	15	1	16		100%
*Galt	16	16	3	19		119%
*Hillsdale	16	15	1	16		100%
*Hiram Johnson	32	29	3	32		100%
*Hopkins	6	6	2	8		133%
*Job Corps	25	25	2	27		108%
*Marina Vista	9	9	0	9		100%
*Mather	15	15	0	15		100%
*Norma Johnson	9	8	1	9		100%
*North Avenue	16	16	0	16		100%
*Northview	16	16	2	18		113%
*Phoenix Park	8	7	0	7		88%
*Sharon Neese Center	25	24	3	27		108%
*Spinelli	16	16	0	16		100%
EHS Home Base	200	194	13	207	T	104%
Grizzly Hollow	9	9	0	9		100%
River Oak - Home Base	72	53	3	56		78%
SCOE - Home Base	77	74	5	79		103%
Walnut Grove	9	7	0	7		78%
		<u>'</u>				1 , 6,0
Total	739	685	50	735	0%	99%

#### <u>Head Start/Early Head Start Reasons/Observations for under enrollment:</u>

Vacancies in the following positions that support classroom ratio or enrollment: 30 Education positions (Site Supervisor, Teacher, Associate Teacher, Associate Teacher/Infant Toddler, Lead Teacher/Infant Toddler) and 2 Family Services Worker.

#### Strategies/Action Plan:

Human Resources posted job openings within the following employment search websites: CA Head Start Assoc., CalJOBS, ZipRecruiter, Indeed and ADP WFN Recruitment Portal. The following positions were onboarded this month: 3 Head Start Teachers, 4 Associate Teacher's, and 1 Infant Toddler Lead Teacher. Recruitment and networking opportunities to increase awareness of Head Start services and Community Partnerships: Women's Empowerment, Fun Family Playfest and Center Unified School District.

- (a) Reason and action plan provided when enrollment is below 100%
- (b) Site(s) with capped classrooms due to staffing
- (c) Percentage when capped/closed amount deducted from funded amount  $% \left( \mathbf{r}\right) =\left( \mathbf{r}\right)$
- (d) Pending License

# CENTER UPDATES ITEM VI BACKGROUND: This agenda item allows PAC the opportunity to discuss events going on at their center. NOTES:

#### **DISCUSSION ITEM VII**

BACKGROUND:

This agenda item allows PAC the opportunity to discuss items not on the agenda.

NOTES:

#### **PUBLIC PARTICIPATION ITEM VIII**

#### BACKGROUND:

The general public is encouraged to participate in PAC meetings. If members of the audience wish to speak, they should address their requests to the Chair.

NOTES: