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10381 Old Placerville Rd.,
Suite 150
Sacramento, CA 95827
(916) 255-3255

SOUTH COUNTY

8401 - A Gerber Road
Sacramento, CA 95828
(916) 525-4717

Administrative Offices & Employer Services

925 Del Paso Blvd.
Sacramento, CA 95815
(916) 263-3800

Website: <http://www.seta.net>



MEETING OF THE SACRAMENTO WORKS, INC. YOUTH COUNCIL

Date: Wednesday, May 14, 2008

Time: 8:30 a.m.

Location: SETA – Board Room
925 Del Paso Blvd., Suite 100
Sacramento, CA 95815

While the Sacramento Works, Inc. Youth Council welcomes and encourages participation in the Sacramento Works, Inc. meetings, it would be appreciated if you would limit your comments to five minutes so that everyone may be heard. Matters under the jurisdiction of the Youth Council and not on the posted agenda may be addressed by the general public following completion of the regular agenda. The Youth Council limits testimony on matters not on the agenda to five minutes per person and not more than fifteen minutes for a particular subject. Meeting facilities are accessible to persons with disabilities. Requests for Assisted Listening Devices or other considerations should be made through the Clerk's office at (916) 263-3827. This document and other Board meeting information may be accessed through the Internet by accessing the SETA home page: www.seta.net.

A G E N D A

1. Call to Order/Roll Call
2. Consent Item: Approval of March 20, 2008 Minutes

Category #1: Organize/Optimize

3. Introduction of new members

Category #2: Youth & Community Voice

4. Presentation by County Supervisor Roger Dickinson of the Sacramento Youth and Gang Violence Initiative

Category #3: Engaging, Educating & Coordinating – Youth, Community & Projects

5. Action Item: Approval of Revised Funding Recommendations for WIA Youth Program Year 2008-2009
6. Action Item: Endorsement of the Ready by 21 Compact – Bina Lefkovitz
7. Update on Sacramento Works for Youth JOBS Initiative and other community activities
8. Public Input

Members: Mike Brunelle, Patricia Espinosa, Matt Kelly, John Koogle, Bina Lefkovitz, Dennis Morin, Maurice Read, William Warwick

DISTRIBUTION DATE: FRIDAY, MAY 9, 2009

**REGULAR MEETING OF THE
SACRAMENTO WORKS, INC. YOUTH COUNCIL**
Minutes/Synopsis

SETA-Board Room
925 Del Paso Blvd.
Sacramento, CA 95815

Wednesday, March 20, 2008
8:30 a.m.

1. **Call to Order/Roll Call:** Mr. Kelly called the meeting to order at 8:33 a.m.

Members Present: Matt Kelly, John Koogle, Bina Lefkovitz, Dennis Morin,
Maurice Read, William Warwick

Members Absent: Mike Brunelle, Patricia Espinoza

Others present: Julie Davis Jaffe, Bette Blanchard, Fina Dempsey

2. **Consent Item:** Approval of February 13, 2008 Minutes

Minutes were reviewed; no questions or corrections.

Moved/Read, second/Morin, to approve the minutes as distributed.
Voice vote: Unanimous approval.

Category #1: Organize/Optimize

3. Introduction of new members: Ms. Julie Davis-Jaffe stated that staff had eight applicants to be on the Youth Council. Out of the eight, three are being forwarded for appointment. The three applicants are:
- **Mika Lytell**, 16 years old, senior, currently employed by Raley's Sacramento
 - **Jeanette Rodriguez**, 16 years old, junior, currently employed at Esquire IMAX theatre.
 - **Jace Short-Guerrero**, 17 years old, junior, volunteers at Charles A. Jones

Their appointments will go to the Executive Committee for approval.

Category #2: Youth & Community Voice – Update on Sacramento Works for Youth JOBS Initiative

Ms. Welsch provided an update on focusing on summer programs. As have done in past couple summers, Sacramento Works for youth boot camps will be done. The first boot camp will be the last week of April and will continue to May. Boot camps will be held at the following career centers: Franklin, Urban League, Lemon Hill, Rancho Cordova, Hillsdale, La Familia, and South County.

The big issue last year was getting employers. SETA and the City of Sacramento will be hosting an employer breakfast the last week in April at Sierra Health Foundation. There is discussion of putting an ad in the Sacramento Bee thanking employers for their work in this program and urging more to participate.

Category #3: Engaging, Educating & Coordinating – Youth, Community & Projects

4. Action Item: Approval of Funding Extension Recommendations for the Workforce Investment Act, Title I, Youth Program, for Program Year 2008 – 2009

Ms. Welsch reviewed the funding extensions. Five years ago, the Agency engaged in a different way of providing services. Now, services are provided in a collaborative approach. The main reason for the collaborative approach was a result of shrinking dollars; this approach allows the provision of more services with fewer dollars.

The current year ends June 30, 2008 and staff will not have final WIA allocation amount until May or June 2008.

Ms. Lefkovitz inquired about a youth web page. Ms. Welsch explained that SETA is revamping our web page and there is an entire section dedicated to youth and youth jobs. In addition, there will be a link to the City of Sacramento and others that have youth activities.

Mr. Lyn Corbett, City of Sacramento, stated that there will be a youth friendly web site: www.sactoyouth.com Youth jobs will be posted on this web site.

Ms. Lefkovitz wants youth mapping to be considered. This helps youth to identify resources available to them in the community.

The number of youth served over six months is around 230 so it is hoped that the number served will be increased.

Moved/Morin, second/Read to double number plus ten percent for the number of youth to be served per location.

Voice Vote: Unanimous approval.

Moved/Read, second/Morin, to approve Universal Services as set forth in the agenda in the amount of \$580,000.

Roll Call Vote: Aye: 6, Nay: 0, Abstentions: 0

Ms. Welsch reviewed Individualized services.

Speaker before the Council: Rudy Meza, Lemon Hill Career Center.

Moved/Morin, second/Lefkovitz, to approve individualized (in and out of school) services as set forth in the agenda in the amount of \$1,963,167.

Roll Call Vote: Aye: 6, Nay: 0, Abstentions:0

The Youth Council initiatives were reviewed. Ms. Lefkovitz declared a conflict on the youth initiative item.

Moved/Koogle, second/Warwick, to approve the Youth Council initiatives.

Roll Call Vote: Aye: 5, Nay: 0, Abstentions: 1 (Lefkovitz)

Moved/Morin, second/Koogle, to approve the SWY Jobs Initiative in the amount of \$35,000.

Roll Call Vote: Aye: 5, Nay: 0, Abstentions: 1 (Lefkovitz)

Ms. Welsch read into the record the funding stipulations

Moved/Read, second/Morin, to approve the funding stipulations.

Voice Vote: Unanimous approval.

5. Information Item: Employer Sponsorships for youth employment

Mr. Lyn Corbett, Director of the Office of Youth Development spoke of the employer sponsorships. His office is working to come up with a way to identify employers or individuals that want to support a youth by sponsoring them. By a tax deductible donation to SETA, staff would be able to place youth in a number of positions throughout Sacramento. This would also be a way for employers to assist youth that cannot actually hire a young person. All of the employers in the City of Sacramento have an opportunity help out. Ms. Welsch stated that this is a way to raise awareness to help youth and help employers to be part of the solution.

6. Public Input

Ms. Lefkovitz distributed a summary of a regional compact for youth which is being done in conjunction with the Sacramento County Children's Coalition. Employers sign an agreement that they agree to work together for youth.

Ms. Lefkovitz thanked staff for their support for the inclusion of Human Services sector.

Mr. Kelly announced that the Sacramento Builders Exchange the Design and Build competition will take place at CSUS April 3-4. Youth participants are given a list of materials and told to come up with a design best utilizing the materials given. Youth Council members were encouraged to stop by and observe what is going on.

April 17 is the Annual Construction Career Awareness Day to be held at Teichert Construction. Area high school youth will be attending from as far away as Vacaville and Foothill schools. This is a great deal of opportunity for kids to learn about construction careers.

Sacramento City Unified School District construction technology academy will take place this summer. Forty youth will be placed this summer through the district's ROP program that will be working with contractors. All of the youth participants are juniors and seniors. Mr. Read stated that this program not only benefits the students but helps the contractors as well.

Ms. Welsch reminded the Council of Daniel, the young man mentioned in the Juvenile Justice Challenge grant program. Daniel went through the EMT program at Lemon Hill and graduated. There are now two fire captains bidding for Daniel and he should be employed very soon.

Meeting was adjourned at 9:52 a.m.

ITEM 4 - PRESENTATION

PRESENTATION BY COUNTY SUPERVISOR ROGER DICKINSON OF THE SACRAMENTO YOUTH AND GANG VIOLENCE PREVENTION INITIATIVE

BACKGROUND:

Youth and gang violence is becoming a bigger issue in Sacramento every year. County Supervisor Roger Dickinson has been meeting with community members and organizations to develop youth development and violence prevention strategies. In March 2008 the public policy and research firm Fairbank, Maslin, Maullin and Associates conducted a survey of Sacramento residents to gauge their interest and support of increased violence prevention services. The survey results showed that Sacramento residents are deeply concerned about gangs and youth violence and understand the need to increase funding for anti-gang programs. This issue ranked above other issues such as “state budget cuts, quality of local schools, not enough law enforcement, and condition of the levees”.

Supervisor Roger Dickinson will present a summary of the proposed Sacramento Youth and Gang Violence Prevention Initiative. The primary focus of this initiative is to promote and increase youth gang prevention, after-school and youth job training programs and services. Similar initiatives have been implemented in Los Angeles, Tulare, Merced and Sonoma County.

ITEM 5 – ACTION

APPROVAL OF REVISED FUNDING RECOMMENDATIONS FOR THE WORKFORCE INVESTMENT ACT (WIA), TITLE I, YOUTH PROGRAM, FOR PROGRAM YEAR 2008 - 2009

BACKGROUND

In March 2008, the Youth Council and Sacramento Works, Inc. approved the Sacramento WIA Youth funding recommendations for program year 2008-2009. Because SETA had not yet received the final allocation for next year, the funding recommendation was based on Sacramento's 2007-2008 allocation, and \$2,623,167 was awarded to serve

- 474 youth in year round individualized services,
- 240 additional youth in Sacramento Works JOBS initiatives, and
- 4,400 youth in universal services.

After final board approval, SETA received notification of the FY2008-2009 allocation and it has increased substantially with SETA/Sacramento Works receiving an additional \$600,000 in funding. Staff is recommending that the funds be allocated in the following ways:

- Increase the current WIA Youth Providers grants to serve more youth
- Review non-funded proposals from the 2006 WIA Youth Procurement and identify underserved target groups or geographic areas.
- Release a new Request for Proposals for the additional funds

Increase the current WIA Youth Providers grants to serve more youth

To determine the capacity of current providers to serve more youth, staff contacted all current providers and asked them to determine their capacity to serve additional youth. Staff then reviewed the current youth providers' performance and capacity to determine if increasing the provider's allocation was a feasible option. Areas that were reviewed and addressed are:

- Attainment of WIA Common Measures, enrollment, training completion and placement goals. SETA implemented the WIA Youth Common Measures in 2006. The following are positive outcomes under the youth common measures:
 - ⇒ Placement in Employment or Education - Defined as: *Employment, military service, enrolled in post-secondary education and/or advanced training or occupational skills training.*
 - ⇒ Attainment of Degree Or Certificate - Defined as: *Attaining a diploma, GED or certificate*
 - ⇒ Literacy Or Numeracy Gains. Defined as: *Advancing one or more Adult Basic Education (ABE) or English as a Second Language (ESL) functioning levels*

- SMARTware documentation of services and progress toward goal attainment
- Understanding and adhering to the Youth Council's program design and performance requirements
- Ensuring that targeted challenged communities are served
- Commitment to youth development and a collaborative approach to service delivery
- Staffing infrastructure – ensuring that funded agencies have an adequate staff to participant ratio
- Ability to implement all component elements.

Review non-funded proposals from 2006 and identify underserved target groups or geographic areas.

In April, 2006 the Youth Council and Sacramento Works, Inc. selected the WIA youth providers who currently operate the program. At the time of these initial funding decisions, several providers who proposed services to in-school youth were not funded because there were not enough funds available. Staff reviewed the non-funded proposals and found that two of the providers that were not recommended for funding (Asian Resources and La Familia Counseling Center) were recently augmented and their contracts were modified to allow services to in-school youth. One provider, Sacramento County Department of Health and Human Services, proposed a recreation program which did not meet the requirements of the Request for Proposals. The remaining proposer, Sacramento County Office of Education, proposed academic, vocational training and subsidized employment for youth in the LINKS program, which targets youth enrolled in Court and Community Schools. Staff is recommending that this program, which serves an underserved target group (youth in the criminal justice system), be funded for FY2008-2009.

Release a new Request for Proposal for the additional funds

Staff is recommending that the remaining funds be included in a new Request for Proposals to be released in July, with services beginning in September.

RECOMMENDATION:

Review and approve the revised staff recommendation funding for the WIA, Title I, Youth Program, PY 2008-2009. A chart outlining the funding recommendation is attached. Any additional funding stipulations will be provided under separate cover.

1. Increase the funding allocation for the current WIA Youth providers listed in the attached chart;
2. Fund Sacramento County Office of Education to provide individualized services to youth enrolled in the LINKS program;

3. Authorize staff to prepare and release a new Request for Proposals for a portion of the funds to solicit new youth providers and serve more youth.

4. Extend the WIA Universal Youth agreement between SETA and San Juan Unified School District to continue providing Universal Youth Services at the Hillsdale Career Center. Staff is recommending the extension of San Juan USD's contract for \$58,000. This will not increase the revised allocation total as the funds were included in the previously approved allocation, with SETA staff delivering the service.

Summary of Funding Allocation:

Previous Total	\$2,623,167
Increased allocation for Individualized services	483,717
New Youth Request for Proposal	<u>350,000</u>
Revised Recommended Allocation Total	\$3,456,884

All funding recommendations are subject to satisfactory year-end program performance reviews. Subgrantees will be evaluated in August, 2008 and those that do not meet performance goals and benchmarks may face deobligation of funds.

WIA YOUTH FUNDING PY 2008-2009

Provider	2007-8	Approved Funding for FY 2008-2009			2008-2009 Allocation Total	
	Allocation	WIA 10 Elements	# of Youth	Total Served *		Increased Amount
OUT-of-SCHOOL (70% of enrollments to serve out-of-school youth)						
Elk Grove Unified School District	\$ 260,100	\$ 320,100	90	100	\$ 35,567	\$ 355,667
Galt Joint Union High School District	\$ 146,261	170,261	40		\$ -	\$ 170,261
La Familia Counseling Center	\$ 178,899	228,899	50	68	\$ 68,850	\$ 297,749
Sacramento City Unified School District	\$ 155,925	155,925	33	50	\$ 50,400	\$ 206,325
Asian Resources, Inc.	\$ 303,168	303,168	64	96	\$ 61,920	\$ 365,088
IN-SCHOOL (70% of enrollments to serve in-school youth)						
Sacramento Chinese Community Service Center	\$ 317,753	393,753	68	78	35000	\$ 428,753
Grant Joint Union High School District	\$ 170,888	170,888	42	67	\$ 62,380	\$ 233,268
Sacramento County Office of Education	\$ -			30	\$ 134,600	\$ 134,600
City of Sacramento	\$ 135,173	185,173	60	65	35000	\$ 220,173
Work Scholarship Program	\$ 35,000	35,000	15	15	0	\$ 35,000
Total	\$ 1,703,167	\$ 1,963,167	462	569	\$ 483,717	\$ 2,446,884

* Providers are increasing number of youth served OR increasing wages to youth

WIA YOUTH FUNDING PY 2008 - 2009

UNIVERSAL SERVICES				
Provider	Number of Youth	2007-2008 Allocation	2008-2009 Staff Recommendation	SWCC
Asian Resources, Inc.	200	\$ 55,000	\$ 58,000	Broadway
Crossroads	200	\$ 55,000	\$ 58,000	Rancho
Crossroads	200	\$ 55,000	\$ 58,000	Citrus Heights
Elk Grove Unified School District	200	\$ 55,000	\$ 58,000	South County
Greater Sacramento Urban League	200	\$ 55,000	\$ 58,000	GSUL
La Familia Counseling Center	200	\$ 55,000	\$ 58,000	LFCC
Sacramento Chinese Community Service	200	\$ 55,000	\$ 58,000	Franklin
Sacramento City Unified School District	200	\$ 55,000	\$ 58,000	Lemon Hill
San Juan Unified School District	200	\$ 55,000	\$ 58,000	Hillsdale
SETA	200	\$ 55,000	\$ 58,000	Galt
Total		\$ 550,000	\$ 580,000	

ITEM 6 - ACTION

ENDORSEMENT OF THE READY BY 21 COMPACT

BACKGROUND:

As a member of the Ready by 21 Coalition, Ms. Lefkovitz will provide an oral report on the Ready by 21 Compact.

RECOMMENDATION:

Consider the endorsement of the Ready by 21 Compact.

Capital Region Compact for Children and Youth

We are committed to the goal that all Sacramento area children and youth are ready for college, work and life by the age of 21. To be successful, everyone in the community must play a role and collectively share the responsibility for the achievement of this commitment. Government, school districts, business, community-based organizations, faith-based organizations, philanthropy, and individuals can all play a role in creating a positive environment and providing the supports and opportunities that result in success for our young people.

Our mission is to improve public and political will, align policies and enhance *systems and structures* to support the healthy development of children and youth. Our collaborative efforts are being accomplished through the work of the Capital Region Ready By 21 Coalition, the Sacramento County Children's Coalition, the City of Sacramento's Office of Youth Development, other organizations, and the children and youth in our community. The signatories below commit to ensuring that all children and youth in our region are a priority and that we invest in them by maintaining a quality of life that includes caring adults; safe places; a healthy start with basic needs met including housing, nutritious food, health care, and equitable access to resources and experiences; effective education and marketable skills that prepare them for the 21st century; and opportunities to participate and be involved in their community.

Fulfilling these promises will create a community that:

- **INVESTS IN CHILDREN AND YOUTH** as our region's highest priority, including creating partnerships among public, private, and community-based sectors in order to provide a comprehensive, coordinated system of care, support and opportunities;
- Fosters **CARING ADULTS** who are actively involved in the lives of children and youth, including parents, teachers, mentors, coaches and neighbors. These adults will be supported with the resources, skills, and the economic security necessary to raise and nurture successful children;
- Provides **SAFE PLACES** that exist for youth in their homes, neighborhoods, and schools that are physically and emotionally safe, free from youth/gang violence, racial discrimination, hate, and that offer constructive use of time in interesting and relevant ways;
- Ensures a **HEALTHY START** that meets the basic needs of children and youth. This will require investing in prevention approaches to ensure the healthy development of children and youth both physically and mentally, beginning with prenatal care and continuing through young adulthood. This also includes ensuring affordable housing, economic security and access to health care for all children, youth and their families;
- Ensures an **EFFECTIVE EDUCATION** and 21st century skills, making certain that in-school and out-of-school learning experiences result in all children and youth

graduating from high school with the skills and competencies necessary to be successful in post secondary education and work in the 21st Century economy;

- Provides opportunities for children and youth to **PARTICIPATE AND BE INVOLVED IN THE COMMUNITY**. All children and youth should have the resources to make a difference through civic engagement and have the opportunity, knowledge and skills to positively impact their families and communities through belonging, input, leadership and service.

Furthermore, we believe that adequate resources and a high quality human services workforce are critical for children and youth serving organizations to deliver effective services for children, youth and families, and that it is imperative to monitor and routinely report on community-wide asset and risk indicators of childhood health and well being.

By signing below the Sacramento Works Youth Council subscribes to the goal of all children and youth ready for college, work and life by the age of 21 and support the commitments to children, youth and their families in this compact. In addition, I/my organization commit to:

- Becoming a signatory of the Capital Region Compact for Children and Youth and signing up to participate in relevant strategies (attached) to support each commitment;
- Creating an environment within my organization that supports child and youth success; and
- Holding my organization publicly accountable to fulfill these commitments.

Signature: _____

Title: Chairperson

Organization: Sacramento Works Youth Council

Date: May 14, 2008

Capital Region Compact for Children and Youth

Strategies and Accountability Indicators*

As a community that believes in **INVESTING IN CHILDREN AND YOUTH** with everyone having a role, we believe that all children and youth are valuable resources and that we need to build on the good work that has been done by many families and organizations in the area. Specifically, I/my organization, within my/our sphere of influence and where appropriate, commit to provide our best efforts to create an environment that will support child and youth success and, where applicable, will participate in the following strategies and report on the accompanying accountability indicators:

- **CARING ADULTS: All children need support and guidance from caring adults in their families, at schools and in their communities. These include ongoing, secure relationships with parents as well as formal and informal relationships with teachers, mentors, coaches, volunteers and neighbors.**

Strategies	Accountability Indicators (to be measured and publicized)
<ul style="list-style-type: none"> ➤ Policies are adopted to assure caring adult relationships for every child and youth both in- and out-of-school, including permanent lasting connections for foster youth 	<ul style="list-style-type: none"> ➤ The number and percentage of children and youth matched with mentors ➤ The number and percentage of adults who are mentoring ➤ California Healthy Kids Survey data on youth perceptions of caring adults; and ➤ The number and percentage of foster children and youth relocated to their families and with permanent connections
<ul style="list-style-type: none"> ➤ Policies are adopted and training is made accessible for parents, family members, and youth service providers in child and youth development and the other skills necessary to provide safe and nurturing environments 	<ul style="list-style-type: none"> ➤ The number of child and youth service providers trained on the framework for youth development

* Strategies and accountability indicators may evolve based on the development of (1) research and best practices, and (2) more sophisticated data and information systems.

<ul style="list-style-type: none"> ➤ Local businesses and employers provide time off for parents to work in the schools or attend to child and youth needs 	<ul style="list-style-type: none"> ➤ The number of businesses with strong family support policies and practices who offer opportunities for employees to mentor students or to volunteer in their community
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➤ **SAFE PLACES:** All children need to be physically and emotionally safe wherever they are — from the actual places of families, schools, neighborhoods and communities to the virtual places of media. They also need a healthy balance between structured, supervised activities and unstructured time.

Strategies	Accountability Indicators (to be measured and publicized)
<ul style="list-style-type: none"> ➤ Policies are adopted to assure safe places for every child and youth both in- and out-of-school 	<ul style="list-style-type: none"> ➤ Number/type of policies and safety plans created in schools, organizations and communities that address safety concerns ➤ California Healthy Kids Survey data on youth perceptions of safety ➤ Police data on violence and crime incidences at schools or in neighborhoods ➤ Frequency of reported hate and racial discrimination
<ul style="list-style-type: none"> ➤ Schools are opened as community centers in partnership with parks and recreation districts and other community providers 	<ul style="list-style-type: none"> ➤ Number and type of partnerships that support more and varied safe places for youth
<ul style="list-style-type: none"> ➤ Creation of safe, diverse and interesting places for youth to go after school and on the weekends (including after school clubs, teen centers), that are accessible to their neighborhood. These places should offer children and youth interesting and meaningful experiences including physical (i.e., non competitive sports), cultural, creative, job, college awareness and civic opportunities 	<ul style="list-style-type: none"> ➤ Number/Types of safe and interesting places for youth to be in non-school hours
<ul style="list-style-type: none"> ➤ Provide safe accessible places for youth in crisis to go to 	<ul style="list-style-type: none"> ➤ Number of ways youth in crisis can access services

- **A HEALTHY START and basic needs met: All Capital Region children and youth maintain a quality of life that includes a safe environment, access to food, shelter, clothing, economic opportunity and health care.**

Strategies	Accountability Indicators (to be measured and publicized)
<ul style="list-style-type: none"> ➤ Improved access to affordable health care and housing for children and families at their school or in their neighborhoods 	<ul style="list-style-type: none"> ➤ The number and percentage of homeless children and foster youth who are aged-out that have access to transitional or permanent affordable housing ➤ The number and percentage of affordable housing units created/maintained through Section 8 Public Housing or inclusionary zoning ➤ The number and percentage of children and youth with/without health insurance
<ul style="list-style-type: none"> ➤ Increased community investments in prevention and development strategies and approaches 	<ul style="list-style-type: none"> ➤ The number and percentage of homeless children and foster youth who are aged-out that have access to transitional or permanent affordable housing
<ul style="list-style-type: none"> ➤ More investments in early warning systems and early interventions for children, youth and families who are facing adversity 	<ul style="list-style-type: none"> ➤ Dollars spent on prevention services and early intervention
<ul style="list-style-type: none"> ➤ Improved transportation access to services and activities for children, youth and families 	<ul style="list-style-type: none"> ➤ The number of youth with reduced-fare RT bus passes
<ul style="list-style-type: none"> ➤ Provide health and healthy food information at check out stands in grocery stores, expanded health education on proper nutrition and how to be physically and emotionally well 	<ul style="list-style-type: none"> ➤ Health indicator – dental screenings, obesity data, STD data, teen pregnancy
<ul style="list-style-type: none"> ➤ Promote and expand more healthy food choices and more school/community gardens 	<ul style="list-style-type: none"> ➤ Health indicator – dental screenings, obesity data, STD data, teen pregnancy
<ul style="list-style-type: none"> ➤ Expand information on mental health issues, stigma and where to get services 	<ul style="list-style-type: none"> ➤ Knowledge of mental illness and how to get help

- **EFFECTIVE EDUCATION and 21st Century Skills: All Capital Region children and youth are educated in a system that is rigorous, interesting and relevant and leads to high school graduation and post secondary education. Ensure that there are sufficient after school learning opportunities that offer children and youth relevant and engaging**

experiences as well. These collective learning opportunities ensure that all Capital Region children and youth are prepared to enter post secondary education and the workforce with the necessary skills to compete in the 21st Century economy.

Strategies	Accountability Indicators (to be measured and publicized)
<ul style="list-style-type: none"> ➤ All children and youth are provided engaging and relevant learning opportunities in a safe school climate that promotes personalization, caring relationships, cultural appreciation, and choices that meet the needs of students and their families 	<ul style="list-style-type: none"> ➤ School attendance and academic achievement of students (CSAT, passing grades), graduation rates, drop out rates ➤ California High School Exit Exam pass rates ➤ The number and percentage of juvenile incarcerations ➤ The results of the California Healthy Kids Survey
<ul style="list-style-type: none"> ➤ Schools provide a voice for students in all aspects of the operations of the school and teaching and learning 	<ul style="list-style-type: none"> ➤ The results of the California Healthy Kids Survey
<ul style="list-style-type: none"> ➤ All children and youth have access to college prep curriculum that is thematic, experiential, challenging, comprehensive, and inclusive of multiple perspectives 	<ul style="list-style-type: none"> ➤ The number and percentage of students taking PSAT/SAT ➤ The number and percentage of students graduating high school eligible to apply for CSU/UC ➤ College acceptance and retention rates
<ul style="list-style-type: none"> ➤ All schools provide an educational focus to accelerate learning and promote higher level thinking skills for children and youth which may include service learning and project based learning 	<ul style="list-style-type: none"> ➤ The number and percentage of youth in paid and volunteer positions ➤ Number of districts that require senior projects, community service or internships to graduate ➤ The number and percentage of young people involved with internships- paid or volunteer
<ul style="list-style-type: none"> ➤ Sufficient learning supports that provide additional interventions such as before- and after-school programs for students in need that offer academic support, more prevention programs, and more counselors to help youth who need social and emotional support, including mental health workers at schools and effective peer counseling and increased support from peers 	<ul style="list-style-type: none"> ➤ The level of learning support provided for at-risk students

<ul style="list-style-type: none"> ➤ Schools actively engage parents and caregivers to support student success, including teacher home visits 	<ul style="list-style-type: none"> ➤ The number of home visits accomplished by schools
<ul style="list-style-type: none"> ➤ Schools provide teachers and students with the resources, skills and supports they require to be successful 	<ul style="list-style-type: none"> ➤ The level of recidivism rates, expulsion rates, and truancy rates ➤ The results of the School Climate Survey
<ul style="list-style-type: none"> ➤ Schools are more relevant and connected to community- Youth should get college experience, opportunities to volunteer and work in internships as part of school, exposure to project based and service learning, field trips, and business and community speakers in the classroom. More partnerships between schools, business and community providers 	<ul style="list-style-type: none"> ➤ The number and percentage of youth in paid and volunteer positions ➤ Number of districts that require senior projects, community service or internships to graduate
<ul style="list-style-type: none"> ➤ Including “life skills” class as part of school day or after-school learning to teach resume writing, how to find jobs, teamwork, problem solving, critical thinking and communication skills and other practical skills 	<ul style="list-style-type: none"> ➤ Number of life skills and soft skills classes provided in the schools
<ul style="list-style-type: none"> ➤ We need more after-school experience that give children and/or youth creative skills, job skills/internships, leadership experience, college awareness, and academic support 	<ul style="list-style-type: none"> ➤ The number of school-based after-school clubs, or after-school programs on campus and the % of students who participate in these opportunities by race and SES, or grades ➤ Accountability data collected to meet the requirements of Education Code sections 8426 and 8484.
<ul style="list-style-type: none"> ➤ All children and youth have high quality, challenging and engaging learning experiences with positive role models as mentors 	<ul style="list-style-type: none"> ➤ The number and percentage of employees involved in mentoring, supervising interns, active as speakers in classrooms and after-school programs
<ul style="list-style-type: none"> ➤ All children and youth have high-quality, meaningful opportunities for involvement in decisions affecting their lives 	<ul style="list-style-type: none"> ➤ The number of youth on government boards and commissions
<ul style="list-style-type: none"> ➤ School districts support and students participate in internships and other mentoring opportunities 	<ul style="list-style-type: none"> ➤ The number and percentage of young people involved with internships- paid or volunteer
<ul style="list-style-type: none"> ➤ Schools provide the soft skills students require for success in the workplace and life 	<ul style="list-style-type: none"> ➤ Number of life skills and soft skills classes provided in the schools

<ul style="list-style-type: none"> ➤ Capital Region businesses form partnerships with school districts and schools to: <ul style="list-style-type: none"> ○ Provide volunteers as mentors; ○ Offer internships and jobs for youth ages 13+; and ○ Become involved in classrooms and/or after school activities. 	<ul style="list-style-type: none"> ➤ Number of partnerships between schools and community and government human service providers that provide support services
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➤ **PARTICIPATE AND BE INVOLVED IN THE COMMUNITY: All Capital Region children and youth are civically engaged and have the opportunity, knowledge and skills to positively impact their families and communities through belonging, input, leadership and service.**

Strategies	Accountability Indicators (to be measured and publicized)
<ul style="list-style-type: none"> ➤ School Districts, governments, and community-based organizations provide leadership training, engage children and youth in decision making 	<ul style="list-style-type: none"> ➤ The results of the California Healthy Kids Survey ➤ Policy changes impacted by youth input
<ul style="list-style-type: none"> ➤ Provide in- and out-of-school opportunities for children and youth to connect and participate in community service and service learning 	<ul style="list-style-type: none"> ➤ The number of community service learning hours and impact on the community documented ➤ The number and percentage of classes (in and out of school day) and teachers partnering with community organizations to develop meaningful community service and service learning components to their curriculum
<ul style="list-style-type: none"> ➤ Neighborhood mapping projects for which children and youth are actively engaged in identifying community assets which offer pro-youth and child resources, services and facilities are undertaken 	<ul style="list-style-type: none"> ➤ Community mapping resources completed by youth and filed in an accessible data base
<ul style="list-style-type: none"> ➤ Youth are prepared for civic engagement and supported to form advocacy groups around issues like alcohol, tobacco, neighborhood safety, nutrition, health issues, educational opportunity and equity, race discrimination and cultural diversity, or other youth identified issues 	<ul style="list-style-type: none"> ➤ The number and percentage of 18-year olds registered to vote ➤ Policy changes impacted by youth input
<ul style="list-style-type: none"> ➤ More boards provide youth membership slots 	<ul style="list-style-type: none"> ➤ The number and percentage of youth in positions of leadership and influence-youth on adult boards, youth advisory boards and youth commissions, youth led clubs and projects

Promising Youth Success

